



## St Mary's CofE Primary School – PE and Sports Funding Report

### The use of funding at the school is underpinned by two principles:

- i) Creating opportunities within the school's provision for pupils to develop a lifelong enjoyment of sport and physical activity through a broad and balanced curriculum.
- ii) Ensure there are mechanisms in place for the funding to have a long-term impact with regard to the professional development of staff and teaching skills to the pupils that will serve them well in the future (e.g. water safety; collaborating with others; respect for rules).

### 2016/2017

<b>PE and Sports Funding Summary</b>		<b>Total funding for 2016–17: £9,250</b>	
<b>Approach/Resource</b>	<b>Cost</b>	<b>Description of support</b>	<b>Impact</b>
Swimming tuition for two Year 4 classes.	£2700	Each Year 4 class provided with a fortnight of blocked swimming lessons in the summer term	-Greater confidence of non-swimmers. -Increased skill of proficient swimmers. -Acquisition of knowledge and understanding about water safety. <b>-Y6 2016/17: 76% of pupils meeting NC benchmarks.</b>
Staffing costs for provision of extra-curricular clubs and participation in competitions.	£3200	There were extensive opportunities for pupils to compete as part of teams against children from other schools both after school and within the school day.	-Increased enthusiasm for competitive sport. -Development of team-working and striving to achieve high standards for others to follow. -Interviews with pupils identify the provision of competitive sport as being a strength of our provision'
Subsidy for travel to and from competitive sport as part of School Games and local arrangements. Subsidy for travel costs to local secondary schools to use their facilities.	£500	The school facilitates organised transport to competitions held within the school day and where there are opportunities to use the facilities of local secondary schools as part of partnership agreements (e.g. tag rugby coaching)	-Increased enthusiasm for competitive sport. -Development of team-working and striving to achieve high standards for others to follow. -Interviews with pupils identify the provision of competitive sport as being a strength of our curriculum.
Funding for the provision of the school's annual 'Health and Sports' week.	£450	External coaches and organisations invited into school to provide taster sessions and workshops as part of the school's provision during the summer term's 'Health and Sports' themed week.	-Profile of sport is raised across the school. -Children have access to high quality coaches and practitioners in their field. -The benefits of a healthy lifestyle and regular exercise are firmly embedded into the school's curriculum as part of our calendar of events.
Funding to enable curriculum provision by Aston Villa FC and an extra-curricular club.	£1500	Weekly taught session throughout the academic year by qualified coaches and the provision of an after-school club.	-Children have access to high quality coaching on a regular basis. -Staff have CPD in a meaningful context through observing and supporting coaches during the sessions.



ST. MARY'S CofE PRIMARY SCHOOL



Funding for PE/Games resources to enhance the curriculum and lunchtime provision.	£500	Replenishment of equipment for use in both lessons and at lunchtimes. Release time for staff to train and support older children to act as sport leaders during lunchtime.	-PE/games lessons are well-resourced meaning that a potential barrier to good quality teaching is removed. -Lunchtimes are calm and purposeful with children enjoying the activities on offer and older pupils being able to develop leadership skills in line with our school's values.
CPD for PE subject leader and subscriptions to various organisations that support this.	£400	Release time for PE subject leader to attend courses, local network meetings and to plan for future developments in the PE curriculum.	-School is fully engaged with the local secondary school that leads provision of competitive sport in the area. -Strong partnerships exist with other local schools because they are planned strategically and seek to build upon established good practice. -The school received a lot of invitations to participate in a range of events and opportunities (both pupils and staff).

## 2017/2018 – Planned Spend (as of beginning of the academic year)

<b>PE and Sports Funding Summary</b>		<b>Total funding for 2017–18: £19,860 (Known commitments - £18,600; To be allocated - £1,260)</b>	
<b>Approach/Resource</b>	<b>Cost</b>	<b>Description of support</b>	<b>Intended Impact (July 2018)</b>
CPD for staff in planning, teaching and delivering the PE curriculum.	£7000	NQTs are supported through a planning, observation and team teaching model delivered by the PE subject leader. Other staff who identify the teaching of PE as a CPD priority are also provided with the same opportunity.	-Quality of PE teaching is at least good across the school. -Staff have greater confidence in teaching the different aspects of the PE curriculum. -The deficit that can exist in the confidence, skills and knowledge of NQTs in teaching PE is addressed effectively.
Fortnight of blocked swimming for two Year 4 classes.	£4000	Each Year 4 class will be provided with a fortnight of blocked swimming lessons in the summer term	-Greater confidence of non-swimmers. -Increased skill of proficient swimmers. -Acquisition of knowledge and understanding about water safety. <b>-Y6 2017/18: 80% of pupils meeting NC benchmarks.</b>
Staffing costs for provision of extra-curricular clubs and participation in competitions.	£3200	Further opportunities for pupils to compete as part of teams against children from other schools both after school and within the school day.	-Increased enthusiasm for competitive sport. -Development of team-working and striving to achieve high standards for others to follow. -Follow up exit interviews with pupils who have left the school identify the provision of competitive sport as being a strength of our curriculum.
Subsidy for travel to and from competitive sport as part of School Games and local arrangements	£1000	The school facilitates organised transport to competitions held within the school day and where there are opportunities to use the facilities of local secondary schools as part of partnership agreements (e.g. tag rugby coaching)	-Increased enthusiasm for competitive sport. -Development of team-working and striving to achieve high standards for others to follow. -Follow up exit interviews with pupils who have left the school identify the provision of competitive sport as being a strength of our curriculum.





Funding for the provision of the school's annual 'Sports Week'	£500	External coaches and organisations invited into school to provide taster sessions and workshops as part of the school's provision during the summer term's 'Health and Sports' themed week.	<ul style="list-style-type: none"> <li>-Profile of sport is raised across the school.</li> <li>-Children have access to high quality coaches and practitioners in their field.</li> <li>-The benefits of a healthy lifestyle and regular exercise continue to be firmly embedded into the school's curriculum as part of our calendar of events.</li> </ul>
Funding to enable curriculum provision by Aston Villa FC and an extra-curricular club	£1800	Weekly taught session throughout the academic year by qualified coaches and the provision of an after-school club.	<ul style="list-style-type: none"> <li>-Children have access to high quality coaching on a regular basis.</li> <li>-Staff have CPD in a meaningful context through observing and supporting coaches during the sessions.</li> </ul>
Funding for PE/Games resources to enhance the curriculum and lunchtime provision	£500	Replenishment of equipment for use in both lessons and at lunchtimes. Release time for staff to train and support older children to act as sport leaders during lunchtime.	<ul style="list-style-type: none"> <li>-PE/games lessons are well-resourced meaning that a potential barrier to good quality teaching is removed.</li> <li>-Lunchtimes are calm and purposeful with children enjoying the activities on offer and older pupils being able to develop leadership skills in line with our school's values.</li> </ul>
CPD for PE subject leader	£600	Release time for PE subject leader to attend courses, local network meetings and to plan for future developments in the PE curriculum.	<ul style="list-style-type: none"> <li>-School is fully engaged with the local secondary school that leads provision of competitive sport in the area.</li> <li>-Strong partnerships exist with other local schools because they are planned strategically and seek to build upon established good practice.</li> <li>-The school continues to have the chance to participate in a range of events and opportunities (both pupils and staff).</li> </ul>

