

Year Group	Autumn 1 Online Relationships	Autumn 2 Online Bullying	Spring 1 Online Reputation	Spring 2 Privacy and Security	Summer 1 Self-Image and Identity	Summer 2 Health, Wellbeing and Lifestyle
5	Activity 4: Being respectful online (p34) This activity helps children to understand the importance of being respectful to others and making positive contributions online when they are part of online communities. Children to create a poster individually or in groups, about how to be respectful online.	<i>Additional KIVA session available</i>	Activity 3: Making positive contributions (p53) Children will discuss posting content online whilst using social media apps or games and the importance of ensuring their contributions are positive ones. They will discuss the possible impact on themselves and others, from negative comments online. Children view examples in a PowerPoint presentation and discuss their responses to various posts and comments. Children can describe some ways that information about people online can be used by others to make judgements about an individual.	Activity 4: Fake profiles (p102) This activity helps children to understand that some people we meet/communicate with online may create false identities and pretend to be other people. Children from the class will physically hide behind large profile mock ups and the class will guess if it is a genuine profile or a fake. The groups will discuss the possible reasons that people may create false profiles and why they need to be aware that they exist.	Activity 4: My online profile (p15) Children will begin to understand that identity online can be copied, modified or altered. Children complete an online profile on paper and then swap their profiles with each other before altering them.	Activity 2: Screen time (p85) Children to discuss and identify ways technology can affect their health and wellbeing. Children to discuss 'screen time' and the possible effects of too much time spent on devices. Children could keep a screen time diary as homework, or consider the amount of time they spend using screens to support their work on creating a presentation or video about managing screen time and looking after their wellbeing.