

Year Group	Autumn 1 <b>Online Relationships</b>	Autumn 2 <b>Online Bullying</b>	Spring 1 <b>Online Reputation</b>	Spring 2 <b>Privacy and Security</b>	Summer 1 <b>Self-Image and Identity</b>	Summer 2 <b>Health, Wellbeing and Lifestyle</b>
3	<p><b>Activity 1: Friend match (p25)</b> This activity helps children to understand how people with similar interests can get together online. Children will discuss social media messaging apps and work in groups to match fictional people as friends based on similar interests.</p>	<p><b>Activity 1: Anti-bullying pledge (p59)</b> The children will discuss the difference between 'bullying' and 'cyberbullying'. The children will discuss appropriate ways to behave positively online and create pledges explaining how they will show positive behaviour towards others online. The class will discuss ways in which they can seek support for themselves or others they know who might be experiencing cyberbullying.</p>	<p><b>Managing Online Information</b> <b>Activity 1: Search engines (p69)</b> Children learn about search engines and to be introduced to 'auto-complete'. Children have the opportunity to explore search engines and conduct their own search on class devices.</p>	<p><b>Activity 2: Connected devices (p96)</b> Children will begin to understand that certain devices can be connected to each other and that information that is present on one device will also be present on other devices. Children will explore/discuss the positive and negative aspects of this whilst working in groups.</p>	<p><b>Activity 1: Avatars (p6)</b> Children begin to understand the different ways they can present themselves online and why they might choose to present themselves differently depending on what they are doing online. Children build an avatar to represent themselves and repeat the activity to make an alternative avatar character. Children discuss how online identities can differ from real life identities and sometimes this can be misleading.</p>	<p><b>Copyright and Ownership</b> <b>Activity 1: Ownership (p113)</b> Children understand that they have ownership of work that they have created and the importance of giving themselves credit for their own work. Children will also understand the importance of respecting work created by others. Children begin to understand why copying other peoples work could cause problems and what these problems might be. Children create their own work and discuss the importance of naming, dating and giving themselves credit for that work.</p>