

Year Group	Autumn 1 Online Relationships	Autumn 2 Online Bullying	Spring 1 Online Reputation	Spring 2 Privacy and Security	Summer 1 Self-Image and Identity	Summer 2 Health, Wellbeing and Lifestyle
2	<p>Activity 2: Being kind (p18) Children learn that it is important to be kind to people online as well as in the real world. Scenarios are given for children to respond to and identify what they could do to show kindness online.</p>	<p>Managing Online Information Activity 4: How does a search engine work? (p39) Teacher identifies what a search engine is and how it works. Demonstrate this with vague terms and then narrow the search. Children use a search engine to find an answer to a question by searching for one word and then narrowing the search until the answer has been found.</p>	<p>Activity 3: Social media (p26) Children consider the social media accounts of the school and discuss what they are for and who can see it. Discuss the content on the website/twitter etc and identify why people might need to view this information.</p>	<p>Activity 1: Super strong passwords (p53) Explain what a password is and why they are important. Identify what makes a good password and why we should keep them secret. Children to create a secure password from a series of criteria. Children to vote on which password is the strongest.</p>	<p>Activity 4: Guess who? (p11) This activity aims to help children understand that people who say that they like the same things as them might not necessarily be a child. A variety of information is provided and children have to guess which individual it refers to. Children understand that unless we meet someone in real life, it is impossible to know if the image we have of them is real or not.</p>	<p>Copyright and Ownership Activity 1: My work (p60) - reinforcement of Y1 activity Children to create some work on a digital drawing application. Children to save their work and print it off. Children are given out the work randomly and are asked if they feel comfortable writing their name on it and claiming it as theirs. Explain that the work that they have created is their own and it would not be right for someone else to take it and call it theirs.</p>