

Explore:

During this project, the driving subjects are Geography and Design & Technology. We learn about real-world issues and how we can make a difference, learning about different places and communities and how technology can improve people's lives.

Project Launch: Religious Education

Holy Books and Stories

We begin learning about our project values by exploring what makes some books holy. We learn from Islamic religious stories like the Zamzam Well, when Hajar feels a **responsibility** to her God. In the Christian story of the Prodigal Son, we find out about how **choices** can be both good and bad and that there are **consequences** for actions. We find out how by showing **compassion** for his lost son, a father made his other son feel betrayed - as if he was being **unfair**.

Geography:

We delve into the Amazon Rainforest! Maps, atlases and aerial photographs help us to discover its location in the world and its physical features. We learn where it is in relation to continents and oceans and can find these on maps and in atlases. We can see how far away the Amazon Rainforest is from us in the UK.

Year Two Explore Spring Term

Project Launch

FOCUS 1

FOCUS 2

Art: Sketching

We develop drawing skills based on observation techniques and work together to create a 'Forest Floor' picture. We explore and investigate ways of using lines, shapes and textures to create our own single line pictures.

Music:

We listen to and learn songs about the rainforest and perform with others, describing the dynamics of music. We create our own rainforest soundscape creating musical patterns and recording our compositions.

Geography:

After finding out about the physical features of Brazil, we learn about the ways humans use the land in the Amazon rainforest. We find out how communities adapt to their locations and what the challenges can be to doing this in a place like the rainforest.

We learn about the impact people can have on their environment and find out about the effects of deforestation in the Amazon.

Geography:

We compare the UK with a contrasting non-European location through our learning about Brazil. We use sources of information including maps, photographs and information books to find out about the ways these countries are different as well as anything they might have in common.

FOCUS 5

FOCUS 4

FOCUS 3

Art: Sculpture

Combining all our learning about plants in Science with what we know about the rainforest, we create our own 3D cardboard sculpture rainforest! We cut and shape different malleable materials to create trees and plants.

Design and Technology: The work of designers and engineers

We find out about the impact of cars on our air and air pollution and what is being done to make cars that are more environmentally friendly. We find out about electric cars, learning why they are cleaner and what makes people want to buy them.

Design and Technology: Designing, making and evaluating

We continue to research different kinds of cars, finding out what makes them useful as well as what makes them appealing, using this knowledge to design our own. We learn how to cut and join wood in order to make wooden frames for our own vehicles. We build our technical knowledge by learning how wheels and axles work, including them in our designs and attaching them to our cars. Once we are finished, we have lots of fun testing out our cars!

FOCUS 6

FOCUS 7

Religious Education

Easter

We find out about, and retell, the important events in the Easter story, understanding why this is such an important event in the Christian calendar.

Answering the Project Question:

At the end of the project, we reflect on all of our learning and answer our project question: whose responsibility is it to look after the air we breathe?

FOCUS 10

FOCUS 9

FOCUS 8

Whose responsibility is it to look after the air we breathe?