

Year One
Explore
Spring Term 2022

During this project, the driving subjects are **Geography** and **Design & Technology**. We learn about real-world issues and how we can make a difference, learning about different places and communities and how technology can improve people's lives.

Project Launch: Religious Education
Precious Objects
We begin learning about our project values by exploring what can make an object special to religious believers. We think about how having shared precious objects can make people feel like they **belong**. We find out why prayer beads are important to for Muslims. We learn about the Muslim story of Bilal, a slave who was chosen by the Prophet to call others to prayer. Through this story we explore **compassion, love and equality**.



Geography:
We discover lots about where we live, investigating what makes a place feel like a home. We use atlases to find out which countries make up the United Kingdom, learning about important landmarks and capital cities. Exploring our local area, through local walks and by using maps, helps us learn about all the different sorts of homes and buildings people use in Selly Oak. We create our own maps to represent the area near our school, using keys to represent geographical features.

Week 1

Weeks 2, 3 & 4

Design and Technology:
Exploring Materials: We find out about different kinds of materials and how their properties make them suited to different parts of a house.

English: Book Study
My Name is Not Refugee by Kate Milner
Sharing this book together helps us think about what feelings a home should create so that we can understand more about what makes a house a home.



Art:
We explore and investigate ways of using lines, shapes and textures to create our own streets made of rubbings and drawings.
Can we draw a whole street using just one continuous line?



Science: Animals Including Humans:
We find out about and compare different animal groups (mammals, birds, reptiles, amphibians, fish). We find out which are carnivores, herbivores or omnivores. We learn about what different parts of our bodies, including which parts are associated with each sense.



Week 6

Geography:
We create our own maps to represent the area near our school, using keys to represent geographical features.

Week 5



Music:
We celebrate music we hear in our homes and explore rhythms and melodies we can create that are inspired by the people we live with. We develop our listening and appreciation skills and sing songs about homes.



Design and Technology:
After exploring different kinds of homes, we design our own, communicating our ideas in drawings. Using cardboard and paper, we follow our designs, learning about different ways to cut, join and strengthen cardboard structures. We even include electrical components so our homes can have lights inside!
After we have made our homes, we learn how to evaluate our own work, saying what went well and what we could improve on. We reflect on our own learning and the new skills we have gained.

Week 7

HALF TERM

Weeks 8-11



Religious Education
Easter
We find out about, and retell, the important events in the Easter story.

Week 13

Answering the Project Question:
At the end of the project, we reflect on all of our learning and answer our project question: what makes a house a home?



Week 12

Design and Technology:
Food
As well as the outside of a home, we think about the important things that happen inside of them, including eating and sharing special meals. We make soup, exploring different ingredients and writing recipes.
We find out about different kinds of farming and where our food comes from.



What makes a house a home?