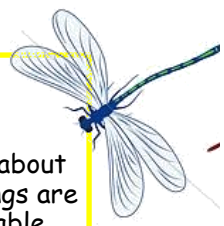


During this project, the driving subjects are Art and Design, Music and PSHE & Relationships Education. We learn about the ways music and art can be used to communicate feelings and ideas and share these with others. We explore themes of identity, community and wellbeing as we get to know and express more of ourselves.

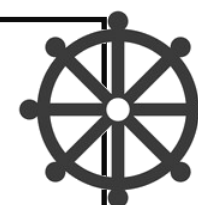
### Science: Living Things and their Habitats

The Summer Term starts with a Science unit all about Living Things. We learn about different living things are identified and classified based on their observable characteristics. We use classification keys to help us identify different living things too.



### Project Launch: Religious Education Buddhism

Our Project is all about how we can move forward to a new stage in our life, using our values to guide us. We launch our learning by finding out about Buddhist teachings about how to live a good life without selfishness. We find out key facts and information about the Buddhist faith and explore how Buddhist beliefs about the soul influence their choices and actions.



## Year Six Express Summer Term

## Science

## Project Launch

## Focus 1

### History

#### The Day of the Dead Festival

We find out about the mixing of cultures and traditions that lead to the creation of the Day of the Dead festival which is still celebrated in modern-day Mexico. This is a special day dedicated to remembering and celebrating loved ones who have passed away. The day is filled with colour, music and food and, through it, we learn about how to embrace the end of a chapter and the start of a new one.



### Religious Education: Pentecost

We mark the celebration of Pentecost with a day in school focussed on learning about this important event in the Christian calendar. We find out about the significance of this story and represent it in different ways.



### History

#### The Mayans

We consider how different historical cultures and societies faced periods of change and what happened to them. We find out about the Mayan civilisation and the values that were important to them. We compare their values and beliefs to our own and also to those of other civilisations we know about.

The Mayans faced invasion from other countries and we learn about the impact of this on their civilisation.



## Focus 3

## Focus 2

### Music

In Year Six, we put on a year group production where we learn songs, rehearse and perform them for our friends and families. We sing songs in parts and perform in solos, duets, unison and harmony. We compare the impact on a audience of these different 'textures' of musical performance and explore music production. We play music using different instruments and using a range of timbres as well as using body percussion and applications to create rhythms. Using songs like 'Hall of Fame', we explore how music can be used to share messages of aspiration and to encourage positive futures. We take inspiration from songs like this and also the reading we've done in the Summer Term to create our own raps and songs, creating rhythms, melodies and harmonies. We combine sounds, improvise, record, rehearse and perform songs and raps, using the musical staff to record our ideas and to enable us to play with each other. We listen to and appraise each other's compositions and give and receive feedback about our musical work.



## Focus 4

### Art Sculpture: Clay

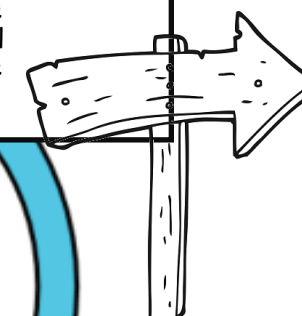
We are inspired by the intricate sugar skulls that are a symbol of the Day of the Dead festival. We create our own skull shapes out of clay and decorate them in the style of these Calaveras.

We explore and evaluate different designs to incorporate traditional shapes and colours into our own work. We learn how to sculpt clay using different shaping techniques and use a range of tools to add details. Our final sculptures capture the vibrant spirit of the Day of the Dead festival and help us reflect on our own feelings about endings and new beginnings.



### Answering the Project Question:

We finish our project by considering how everything we have learnt can help us to face the next step in our lives. We think about the values that are important to us and how we can make sure we keep these at the heart of all our choices and actions as we move on from St Mary's.



## Focus 5

## Focus 6

### End of Year Events

In addition to our Express Project, Year Six also have the opportunity to take part in:

The Year 6 Leavers' Production

The Diocese of Birmingham Leavers' Service

Year 6 Leavers' Service at St Mary's Church



How can we use our values to shape our future choices?