

## RE Curriculum Overview: 2020 – 2021

	Autumn 1	Autumn 2 Understanding Christianity	Spring 1	Spring 2 Understanding Christianity	Summer 1	Summer 1 Understanding Christianity
Year 1	Whose responsibility is it to care for others? <b>Project Values (x4):</b> Equality, Strength, Service, Responsibility <b>School or Chosen Values:</b> Compassion		What makes a house a home? <b>Project Values (x4):</b> Belonging, Equality, Love. <b>School or Chosen Values:</b> Compassion		How can we manage our feelings? <b>Project Values (x4):</b> Choice, Consequences, <b>School or Chosen Values:</b> Forgiveness, Honesty	
	1.4 Beginning to learn about Sikhs: stories of the Sikh Gurus	UC – Incarnation	Key Question 1.7 Beginning to learn Islam: What can we learn from stories of the Prophet?	UC – Sacrifice	1.1 What do Christians believe God is like?	UC – God PENTECOST
Year 2	Do individuals change communities? <b>Project Values (x4):</b> Tradition, Community, Identity and Change <b>School or Chosen Values:</b> Compassion		Whose responsibility is it to look after the air we breathe? <b>Project Values (x4):</b> Responsibility, Fairness, Choice, Consequence. <b>School or Chosen Values:</b> Compassion		How does what we show on the outside reflect what is on the inside? <b>Project Values (x4):</b> Influence, Choice, Care, Responsibility <b>School or Chosen Values:</b> Courage	
	Key Question 1.3 Who celebrates what? How and where? Celebrations that matter: Christian & Muslim	UC – Incarnation	1.10 How and why are some books holy? What can we learn from sacred books and stories?	UC – Sacrifice	ES – Beginning to learn about Jews.	UC – God PENTECOST
Year 3	Can people always make their own choices? <b>Project Values (x4):</b> Choice, Democracy, Equality, Fairness <b>School or Chosen Values:</b> Respect		How does food bring us together? <b>Project Values (x4):</b> Community, Sharing, Choice, Happiness <b>School or Chosen Values:</b> Compassion		What makes a family? Care, Love, Belonging, Trust, <b>School or Chosen Values:</b> Respect	
	Unit L2.2 What does it mean to be a Hindu in Britain today?	UC – Incarnation	1.5 Beginning to learn about Sikhs: the Gurdwara – why is there a kitchen?	UC – Sacrifice	ES - What symbols and stories help Jewish people remember their covenant with God?	UC – Gospel PENTECOST

Year 4	Do you have to be a leader to make a difference? <b>Project Values (x4):</b> Service, Power, Change, Belonging <b>School or Chosen Values:</b> Courage		How can our choices improve our future? <b>Project Values (x4):</b> Sustainability , Change, Belief, Choice <b>School or Chosen Values:</b> Perseverance		Is identity how others see us or how we see ourselves? <b>Project Values (x4):</b> Identity, Pride, Self-Respect, Belonging <b>School or Chosen Values:</b> Compassion	
	Unit L2.4 What is it like to be a Sikh in Britain today? Beliefs and ways of living	UC – Incarnation	L2.9 What is it like to be Jewish? Family, Synagogue and Torah	UC – Sacrifice	U2.11 - Learning more about Hindus. How do they identify themselves and how do they seek karma.	UC – Gospel PENTECOST
Year 5	Does History remember everyone fairly? <b>Project Values (x4):</b> Power, Fairness, Justice, Influence <b>School or Chosen Values:</b> Respect		How can we overcome challenges facing our world? <b>Project Values (x4):</b> Duty, Aspiration, Vision, Responsibility <b>School or Chosen Values:</b> Courage		How can empathy for others and self-knowledge nurture personal wellbeing? <b>Project Values (x4):</b> Empathy, Contentment, Strength, Patience <b>School or Chosen Values:</b> Compassion (treat each other and ourselves with love)	
	Why is fair trade important in Christianity, Hinduism and Islam	UC – Incarnation	U2.10 Justice and poverty: can religions help to build a fairer world? Christian Aid and Islamic Relief	UC – Sacrifice	TEP – Humanism	UC – Gospel PENTECOST
Year 6	When should we advocate for others? <b>Key Values (x4):</b> Strength, Duty, Choice, Freedom <b>School or Chosen Values:</b> Courage		How do communities work together to face adversity? <b>Project Values (x4):</b> Adversity, Resilience, Hope, Community <b>School or Chosen Values:</b> Respect		How can we use our values to shape our future choices? <b>Project Values (x4):</b> Choice, Strength, Individuality, Value (worth)  <b>School or Chosen Values:</b> Courage.	
	L2.11 – Keeping the 5 Pillars of Islam.	UC – Incarnation	Unit U2.5 Hindu, Jewish and Islamic Prayer – What? Where? How? When? Why?	UC – Sacrifice	ES – Learning about Buddhism. How did Buddha teach his followers to find enlightenment?	UC – Gospel PENTECOST

Overview of Faiths by Year groups:

	Christianity	Islam	Sikhism	Hinduism	Judaism	Buddhism
Year 1	Understanding Christianity x3 Units	Key Question 1.7 Beginning to learn Islam: What can we learn from stories of the Prophet?	1.4 Beginning to learn about Sikhs: stories of the Sikh Gurus			
Year 2	Understanding Christianity x3 Units  Key Question 1.3 Who celebrates what? How and where? Celebrations that matter: Christian & Muslim  1.10 How and why are some books holy? What can we learn from sacred books and stories?	Key Question 1.3 Who celebrates what? How and where? Celebrations that matter: Christian & Muslim  1.10 How and why are some books holy? What can we learn from sacred books and stories?	1.10 How and why are some books holy? What can we learn from sacred books and stories?		ES – Beginning to learn about Jews.	
Year 3	Understanding Christianity x3 Units		1.5 Beginning to learn about Sikhs: the Gurdwara – why is there a kitchen?	Unit L2.2 What does it mean to be a Hindu in Britain today?	ES - What symbols and stories help Jewish people remember their covenant with God?	
Year 4	Understanding Christianity x3 Units		Unit L2.4 What is it like to be a Sikh in Britain today? Beliefs and ways of living	ES- Learning more about Hindus. How do they identify themselves and how do they seek karma.	L2.9 What is it like to be Jewish? Family, Synagogue and Torah	
Year 5	Understanding Christianity x3 Units  Why is fair trade important in Christianity, Hinduism and Islam  U2.10 Justice and poverty: can religions help to build a fairer world? Christian Aid and Islamic Relief	Why is fair trade important in Christianity, Hinduism and Islam  U2.10 Justice and poverty: can religions help to build a fairer world? Christian Aid and Islamic Relief		Why is fair trade important in Christianity, Hinduism and Islam		
Year 6	Understanding Christianity x3 Units	L2.11 – Keeping the 5 Pillars of Islam.  Unit U2.5 Hindu, Jewish and Islamic Prayer – What? Where? How? When? Why?		Unit U2.5 Hindu, Jewish and Islamic Prayer – What? Where? How? When? Why?	Unit U2.5 Hindu, Jewish and Islamic Prayer – What? Where? How? When? Why?	ES – Learning about Buddhism. How did Buddha teach his followers to find enlightenment?

