RE Curriculum Overview: 2020 – 2021

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Autumn 1	Autumn 2 Understanding Christianity	Spring 1	Spring 2 Understanding Christianity	Summer 1	Summer 1 Understanding Christianity
Whose responsibility is it to care for others?		What makes a house a home?		How can we manage our feelings?	
· ·					
		Compassion			
Compassion				Forgiveness, Honesty	
1.4 Beginning to learn	UC – Incarnation	Key Question 1.7	UC – Sacrifice	1.1 What do Christians	UC – God PENTECOST
about Sikhs: stories of		Beginning to learn Islam:		believe God is like?	
the Sikh Gurus		What can we learn from			
		stories of the Prophet?			
Do individuals change communities? Project Values		Whose responsibility is it to look after the air we		How does what we show on the outside reflect what	
(x4):		breathe? Project Values (x4): Responsibility, Fairness,		is on the inside?	
Tradition, Community, Identity and Change		Choice, Consequence.		Project Values (x4): Influence, Choice, Care,	
School or Chosen Values: Compassion		School or Chosen Values:		Responsibility	
·		Compassion		School or Chosen Values:	
		·		Courage	
Key Question 1.3 Who	UC – Incarnation	1.10 How and why are	UC – Sacrifice	ES – Beginning to learn	UC – God PENTECOST
celebrates what? How		some books holy? What		about Jews.	
and where? Celebrations		can we learn from sacred			
that matter: Christian &		books and stories?			
Muslim					
Can people always make their own choices? Project		How does food bring us together?		What makes a family?	
		Project Values (x4):		Care, Love, Belonging, Trust,	
		Community, Sharing, Choice, Happiness		School or Chosen Values:	
School or Chosen Values:		School or Chosen Values:		Respect	
Respect		Compassion		·	
Unit L2.2 What does it	UC – Incarnation	1.5 Beginning to learn	UC – Sacrifice	ES - What symbols and	UC – Gospel PENTECOST
mean to be a Hindu in		about Sikhs: the Gudwara		stories help Jewish	
Britain today?		– why is there a kitchen?		people remember their	
				covenant with God?	
	Autumn 1 Whose responsibility is it to Project Values (x4): Equality, Strength, Service, School or Chosen Values: Compassion 1.4 Beginning to learn about Sikhs: stories of the Sikh Gurus Do individuals change com (x4): Tradition, Community, Ider School or Chosen Values: Key Question 1.3 Who celebrates what? How and where? Celebrations that matter: Christian & Muslim Can people always make th Values (x4): Choice, Democracy, Equality School or Chosen Values: Respect Unit L2.2 What does it mean to be a Hindu in	Autumn 1 Autumn 2 Understanding Christianity Whose responsibility is it to care for others? Project Values (x4): Equality, Strength, Service, Responsibility School or Chosen Values: Compassion 1.4 Beginning to learn about Sikhs: stories of the Sikh Gurus UC – Incarnation Do individuals change communities? Project Values (x4): Tradition, Community, Identity and Change School or Chosen Values: Compassion Key Question 1.3 Who celebrates what? How and where? Celebrations that matter: Christian & Muslim Can people always make their own choices? Project Values (x4): Choice, Democracy, Equality, Fairness School or Chosen Values: Respect Unit L2.2 What does it mean to be a Hindu in	Autumn 1 Autumn 2 Understanding Christianity Whose responsibility is it to care for others? Project Values (x4): Equality, Strength, Service, Responsibility School or Chosen Values: Compassion 1.4 Beginning to learn about Sikhs: stories of the Sikh Gurus Do individuals change communities? Project Values (x4): Tradition, Community, Identity and Change School or Chosen Values: Compassion Key Question 1.7 Beginning to learn Islam: What can we learn from stories of the Prophet? Whose responsibility is it to breathe? Project Values (x4): Choice, Consequence. School or Chosen Values: Compassion Key Question 1.3 Who celebrates what? How and where? Celebrations that matter: Christian & Muslim Can people always make their own choices? Project Values (x4): Choice, Democracy, Equality, Fairness School or Chosen Values: Community, Sharing, Choice School or Chosen Values: Community, Sharing, Choice School or Chosen Values: Compassion 1.5 Beginning to learn about Sikhs: the Gudwara	Autumn 1 Autumn 2 Understanding Christianity Whose responsibility is it to care for others? Project Values (x4): Equality, Strength, Service, Responsibility School or Chosen Values: Compassion L4 Beginning to learn about Sikhs: stories of the Sikh Gurus Do individuals change communities? Project Values (x4): Tradition, Community, Identity and Change School or Chosen Values: Compassion Key Question 1.7 Beginning to learn Islam: What can we learn from stories of the Prophet? Whose responsibility is it to look after the air we breathe? Project Values (x4): Responsibility, Fairness, Choice, Consequence. School or Chosen Values: Compassion Whose responsibility, It to look after the air we breathe? Project Values (x4): Responsibility, Fairness, Choice, Consequence. School or Chosen Values: Compassion Wey Question 1.3 Who celebrates what? How and where? Celebrations that matter: Christian & Muslim Can people always make their own choices? Project Values (x4): Choice, Democracy, Equality, Fairness School or Chosen Values: Compassion UC – Incarnation 1.10 How and why are some books holy? What can we learn from sacred books and stories? How does food bring us together? Project Values (x4): Community, Sharing, Choice, Happiness School or Chosen Values: Compassion UC – Sacrifice 1.5 Beginning to learn about Sikhs: the Gudwara	Autumn 1 Autumn 2 Understanding Christianity Whose responsibility is it to care for others? Project Values (x4): Equality, Strength, Service, Responsibility School or Chosen Values: Compassion L4 Beginning to learn about Sikhs: stories of the Sikh Gurus Do individuals change communities? Project Values (x4): Rey Question 1.7 Beginning to learn Islam: What can we learn from stories of the Project Values (x4): Responsibility, Fairness, Chool or Chosen Values: Compassion Whose responsibility is it to care for others? Project Values (x4): Choice, Consequences, School or Chosen Values: Forgiveness, Honesty L1.4 What do Christians believe God is like? Whose responsibility is it to look after the air we breather? Project Values (x4): Responsibility, Fairness, Choice, Consequence. School or Chosen Values: Compassion Key Question 1.3 Who celebrates what? How and why are some books holy? What can we learn from sacred books and stories? Key Question 1.3 Who and why are we learn from sacred books and stories? Key Question 1.3 Who consequence School or Chosen Values: Courage Key Question 1.3 Who consequence L1.0 How and why are some books holy? What can we learn from sacred books and stories? What matter: Christian & Muslim Can people always make their own choices? Project Values (x4): Choice, Consequence? School or Chosen Values: Community, Sharing, Choice, Lappiness School or Chosen Values: Compassion UC – Sacrifice E5 – Beginning to learn about Jews. School or Chosen Values: Community, Sharing, Choice, Happiness School or Chosen Values: Compassion UC – Sacrifice E5 – What symbols and stories help Jewish people remember their

Year 4	Do you have to be a leader to make a difference? Project Values (x4): Service, Power, Change, Belonging School or Chosen Values: Courage		How can our choices improve our future? Project Values (x4): Sustainability , Change, Belief, Choice School or Chosen Values: Perseverance		Is identity how others see us or how we see ourselves? Project Values (x4): Identity, Pride, Self-Respect, Belonging School or Chosen Values: Compassion	
	Unit L2.4 What is it like to be a Sikh in Britain today? Beliefs and ways of living	UC – Incarnation	L2.9 What is it like to be Jewish? Family, Synagogue and Torah	UC – Sacrifice	U2.11 - Learning more about Hindus. How do they identify themselves and how do they seek karma.	UC – Gospel PENTECOST
Year 5	Does History remember everyone fairly? Project Values (x4): Power, Fairness, Justice, Influence School or Chosen Values: Respect		How can we overcome challenges facing our world? Project Values (x4): Duty, Aspiration, Vision, Responsibility School or Chosen Values: Courage		How can empathy for others and self-knowledge nurture personal wellbeing? Project Values (x4): Empathy, Contentment, Strength, Patience School or Chosen Values: Compassion (treat each other and ourselves with love)	
	Why is fair trade important in Christianity, Hinduism and Islam	UC – Incarnation	U2.10 Justice and poverty: can religions help to build a fairer world? Christian Aid and Islamic Relief	UC – Sacrifice	TEP – Humanism	UC – Gospel PENTECOST
Year 6	When should we advocate for others? Key Values (x4): Strength, Duty, Choice, Freedom School or Chosen Values: Courage		How do communities work together to face adversity? Project Values (x4): Adversity, Resilience, Hope, Community School or Chosen Values: Respect		How can we use our values to shape our future choices? Project Values (x4): Choice, Strength, Individuality, Value (worth) School or Chosen Values: Courage.	
	L2.11 – Keeping the 5 Pillars of Islam.	UC – Incarnation	Unit U2.5 Hindu, Jewish and Islamic Prayer – What? Where? How? When? Why?	UC – Sacrifice	ES – Learning about Buddhism. How did Buddha teach his followers to find enlightenment?	UC – Gospel PENTECOST

Overview of Faiths by Year groups:

	Christianity	Islam	Sikhism	Hinduism	Judaism	Buddhism
Year 1	Understanding Christianity x3 Units	Key Question 1.7 Beginning to learn Islam:	1.4 Beginning to learn about Sikhs: stories of the			
		What can we learn from stories of the Prophet?	Sikh Gurus			
Year 2	Understanding Christianity x3 Units Key Question 1.3 Who celebrates what? How and where? Celebrations that matter: Christian & Muslim 1.10 How and why are some books holy? What can we learn	Key Question 1.3 Who celebrates what? How and where? Celebrations that matter: Christian & Muslim 1.10 How and why are some books holy? What can we learn from sacred books and stories?	1.10 How and why are some books holy? What can we learn from sacred books and stories?		ES – Beginning to learn about Jews.	
Year 3	from sacred books and stories? Understanding Christianity x3 Units		1.5 Beginning to learn about Sikhs: the Gudwara – why is there a kitchen?	Unit L2.2 What does it mean to be a Hindu in Britain today?	ES - What symbols and stories help Jewish people remember their covenant with God?	
Year 4	Understanding Christianity x3 Units		Unit L2.4 What is it like to be a Sikh in Britain today? Beliefs and ways of living	ES- Learning more about Hindus. How do they identify themselves and how do they seek karma.	L2.9 What is it like to be Jewish? Family, Synagogue and Torah	
Year 5	Understanding Christianity x3 Units Why is fair trade important in Christianity, Hinduism and Islam U2.10 Justice and poverty: can religions help to build a fairer world? Christian Aid and Islamic Relief	Why is fair trade important in Christianity, Hinduism and Islam U2.10 Justice and poverty: can religions help to build a fairer world? Christian Aid and Islamic Relief		Why is fair trade important in Christianity, Hinduism and Islam		
Year 6	Understanding Christianity x3 Units	L2.11 – Keeping the 5 Pillars of Islam. Unit U2.5 Hindu, Jewish and Islamic Prayer – What? Where? How? When? Why?		Unit U2.5 Hindu, Jewish and Islamic Prayer – What? Where? How? When? Why?	Unit U2.5 Hindu, Jewish and Islamic Prayer – What? Where? How? When? Why?	ES – Learning about Buddhism. How did Buddha teach his followers to find enlightenment?