



National Curriculum Skills Ladder – Saint Mary's Primary School



Music

	Year 1 and 2	Year 3 and 4	Year 5 and 6
Performing	<p>1.1 Use voices by expressively singing songs/ chants/ rhymes</p> <p>1.2 Play tuned and untuned instruments</p> <p>1.3 Rehearse and perform with others</p>	<p>1.1 Sing sounds in unison with increasing clear direction, control of pitch and musical expression</p> <p>1.2 Play tuned and untuned instruments with control and rhythmic accuracy</p> <p>1.3 Practice and rehearse performances with an awareness of audience</p> <p>1.4 Use the staff and other musical notations</p>	<p>1.1 Sing sounds in unison and 2 parts with clear direction, control of pitch, sense of phrase and musical expression</p> <p>1.2 Play tuned and untuned instruments with control and rhythmic accuracy</p> <p>1.3 Practice, rehearse and present performances with an awareness of audience</p> <p>1.4 Use the staff and other musical notations</p>
Composing	<p>2.1 Create musical patterns</p> <p>2.2 Explore, choose and organise sounds and musical ideas</p>	<p>2.1 Improvise, rhythmically and melodically</p> <p>2.2 Explore, choose, combine and organise ideas within musical structures</p>	<p>2.1 Improvise, developing rhythmic and melodic material when performing</p> <p>2.2 Explore, choose, combine and organise ideas within musical structures</p>
Appraising	<p>3.1 Explore and express their ideas and feelings about music using movement, dance and expressive and musical language</p> <p>3.2 Make improvements to their own work</p>	<p>3.1 Explore own ideas and feelings about music using movement, dance, expressive language and musical vocabulary</p> <p>3.2 Improve their own work and that of others</p>	<p>3.1 Explore and explain own ideas and feelings about music using movement, dance, expressive language and musical vocabulary</p> <p>3.2 Improve their own work and that of others in relation to its intended effect analyse and</p>



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		3.3 Compare sounds	3.3 Compare sounds and suggest changes to suit different moods
Listening and Applying	<p>4.1 listen with concentration to a range of music types</p> <p>4.2 Describe features of music using the vocabulary of: pitch, duration, dynamics, tempo, timbre</p> <p>4.3 Describe how sounds can be made in different ways</p> <p>4.4 Describe how music is used for particular purposes</p>	<p>4.1 Listen with detail, to internalise and recall sound with increasing aural memory</p> <p>4.2 Describe musical elements : pitch, duration, dynamics, tempo, timbre, texture and silence, and how they can be used to communicate different moods and effects</p> <p>4.3 Describe how is music produced in different ways and describe through relevant notations</p> <p>4.4 Describe how time and place can influence the way music is created, performed and heard</p> <p>4.5 Listen to and appreciate different recorded and live performances</p>	<p>4.1 Listen with attention to detail, to internalise and recall sound with increasing aural memory</p> <p>4.2 Describe, analyse and evaluate musical elements : pitch, duration, dynamics, tempo, timbre, texture and silence, and how they can be organised within musical structure and used to communicate different moods and effects</p> <p>4.3 Analyse how music is produced in different ways and describe through established and invented notations</p> <p>4.4 Describe and explain how time and place can influence the way music is created, performed and heard</p> <p>4.5 Listen to and appreciate different recorded and live performances</p>