



History

Chronology of Historical Knowledge:

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
3.1 A significant figure.	3.2 Changes in living	3.3 Ancient Greece	3.5 Romans Saxons	3.7 Egypt	3.9 Britain: World War
	memory				II and Beyond
		3.4 Stone Age linked to	3.6 Vikings linked to	3.8 Local Study linked	
		Art & Design	PSHE	to Geography	3.10 Early Islamic
					Civilisation linked to
					Art & Design

Objectives:

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Historical Enquiry	1.1 Sort artefacts	1.1 Observe and	1.1 Use	1.1 Use and	1.1 Begin to	1.1 Recognise
	into 'then' and	handle a range	sources of	describe sources	identify primary	primary and
	'now'	of sources of	information,	of information,	and secondary	secondary
		information to	including ICT,	including ICT, to	sources.	sources.
	1.2 Ask and	find out about	to find out	find out about		
	answer questions	the past.	about events,	events, people and	1.2 Describe,	1.2 Describe,
	related to		people and	changes.	analyse and	analyse and
	different sources	1.2 Ask and	changes.		evaluate sources.	evaluate sources,
	and artefacts.	answer		1.2 Describe and		suggesting why
		questions	1.2 Describe	interpret sources	1.3 Select and	some might be
		about the past	sources and	giving opinions	combine relevant	biased.
		to find out	suggest why	about their	information from	
		answers.	one source	usefulness. (<i>This</i>	different sources	1.3 Select and
			might be more	one tells us the	to respond to	combine relevant
			useful than	most becausethis	questions about	information from
			another.	one doesn't tell us	the past.	different sources
				everything we		to respond to
			1.3 Select and	need to know	1.4 Use the	questions about
			record	because)	evidence	the past and





			information		collected to build	pose own
			relevant to the	1.3 Select and record	up a picture of	questions.
			study, using e-	information relevant	life in the time	
			learning for	to the study, using e-	studied.	1.4 Use the
			research.	learning for research.		evidence
					1.5 Describe,	collected to build
			1.4 Ask		analyse and	up a picture of
			questions about	1.4 Ask questions	evaluate events	life in the time
			the past and use	about the past	in the past for	studied (noting
			different	and choose	causes,	any omissions)
			sources to	relevant sources	significance and	
			answer them.	to answer them.	similarities /	1.5 Describe,
					differences to	analyse and
					now or other	evaluate events
					areas of study	in the past for
						causes,
						significance and
						similarities /
						differences to
						now or other
						areas of study
Chronology Skills	2.1 Sequence	2.1 Sequence	2.1 Sequence	2.1 Place events,	2.1 Place current	2.1 Place
	events and	events,	several events	people and	study on a	current study
	artefacts into a	photographs	or artefacts	changes into	timeline in	on a timeline in
	chronological	and artefacts	into periods of	correct periods of	relation to other	relation to
	order.	into	time.	time on a timeline.	studies, to	other studies,
		chronological			sequence up to	to sequence up
	2.2Use common	order, within	2.2 Use dates	2.2 Use terms	10 events.	to 10 events.
	words and	time boundaries	and	related to the		
	phrases related to	and different	vocabulary	period and begin	2.2 Use dates	2.2 Use dates
	the passing of	periods of time.	related to the	to date events.	and vocabulary	and vocabulary
	time, for example		passing of		related to the	related to the
	before, after,	2.2 Use common	time to place		passing of time,	passing of time,





	past, present,	words and	the time		such as modern,	such as
	then, now.	phrases related	studied onto a		ancient, BC,	modern,
		to the passing of	timeline.		century, decade.	ancient, BC,
		time, for				century,
		example before,			2.3 Make	decade.
		after, past,			comparisons	
		present, then,			between different	2.3 Make
		now.			times.	comparisons
						between
						different times.
Interpreting and	4.1 Identify	4.1 Identify	4.1 Describe	4.1 Describe the	4.1 Identify and	4.1 Describe and
Communicating	different ways in	different ways in	similarities and	results of an	describe reasons	analyse past
History	which the past is	which the past is	differences	historical change	for and results of	societies and
	represented.	represented.	between periods	event, saying what	historical events,	periods, and make
	(Stories, photos,	(Stories, photos,	of time.	happened as a	situations and	links between
	pictures,	pictures,		result of it.	changes within	them.
	information	information			and across	
	books.)	books.)	4.2 Describe	4.2 Describe what	different periods.	
			what motivated	motivated people in		4.2 Describe and
	4.2 Compare	4.2 Compare	people in the	the past to make	4.2 Describe and	Explain the
	photographs of	photographs of	past to make	change happen (eg:	explain the	causes of an
	people or events	people or events	change happen	To invade a land, to	results of an	historical event,
	in the past, to	in the past, to	(eg: To find new	invent something, to	historical change	showing
	identify	identify	settlements, to	build a city)	or event.	understanding of
	differences in the	differences in the	invade a new			where more than
	ways of life.	ways of life.	land etc)	4.4 Describe and	4.4 Describe and	one cause might
				different ways in	analyse different	have contributed
			4.3 Describe	which the past is	ways in which the	to it.
			the reasons for	represented and	past is represented	425 1: 11
			and results of	interpreted.	and interpreted.	4.3 Explain the
			significant			consequences of
			events and			an historical
			changes.			change of event



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			with some judgement about the impact
			4.4 Evaluate different ways in which the past is represented and interpreted.