



# Geography

## Subject Pathway

Geography is a driving subject of our Explore projects in the Spring Term. Geography objectives are also taught within other projects, deepening the learning and providing opportunities to revisit geographical skills and knowledge.

### EYFS

#### Reception: Understanding the World People, Culture and Communities and The Natural World

In Reception, we learn about our immediate environment by exploring and observing it. We find out about places that are different to where we live. Maps, observations, stories and non-fiction texts help us discover more about the world and its people.

### Key Stage One

#### Year One: Discover

Maps and aerial photographs of our local area help us discover where our local hospital is so we can learn more about people who help and care about others.

### Year One

#### Year Two: Discover

We use maps, atlases and aerial photographs to learn about the places different people have travelled to the UK from. We find out what Trinidad was like when Floella Benjamin lived there and how far Mo Farah travelled from Somalia. We even explore life for Paddington Bear in Peru!

### Year Two

#### Year Two: Explore

##### Whose responsibility is it to look after the air we breathe?

In Year Two, we delve into the Amazon Rainforest! Maps, atlases and aerial photographs help us to discover its physical features and contrast them with our own local area. We can use them to spot continents and oceans as well as looking more closely for rivers, mountains, cities and towns. We learn about the impact of deforestation on the rainforest and how the Amazon rainforest is the lungs of the world.

### Lower Key Stage Two

#### Year Three: Explore

##### How does food bring us together?

In Year Three, our Geography learning takes us on a delicious trip around Europe, finding out about all the different places our favourite foods come from. We learn about the import and export of all sorts of produce. We use maps and atlases to identify the countries of Europe and their capital cities. We develop our map work skills in order to use the 8 points of a compass and 4 figure grid references to describe the position of a location. We investigate the different climates that some fruits and vegetables need to grow in and how climate changes depending on distance from the equator.

### Year Three

#### Year Four: Discover

As part of our learning about the Roman Empire, we use maps and atlases to find out exactly where the Romans came from. We can plot their journey across Europe, over the seas and all the way to Britain.

#### Year Four: Explore

##### How can our choices improve our future?

In Year Four, we think further about the future of our planet, the impact of human actions on the environment and the choices we can make to protect it. We carry out our own geographical enquiry in order to find somewhere in our local area that could make a suitable site for a wind farm, combining what we know about renewable energy and the data we collect from geographical field work. We find out about the country of Costa Rica, locating it on maps and comparing it to the UK. We are inspired by Costa Rica's commitment to renewable energy and investigate why the country's physical features make it a great place to harness the energy of the natural world.

### Year Four

#### Year Six: Explore

##### How do communities work together to face adversity?

In Year Six, our geography learning focuses on the relationship between human beings and water. We find out what happens when changes in weather patterns and climate mean there is too much water, using Ordnance Survey maps to understand why this happened in the village of Whaley Bridge in 2019. We use 6 figure grid references and contour lines to understand the physical and human features of this location. In contrast, we explore what happens when there is too little water, using maps and atlases to identify parts of the world where people do not have enough clean water to drink. We find out about, and celebrate, examples of people working to impact on their environment in a positive way by bringing clean water to communities who really need it, considering the challenges they must overcome to do this.

### Year Six

#### Year Three: Discover

Finding out about life for people in Ancient Greece means finding out all about the physical features of Greece. We use maps and atlases to locate this country and the ancient cities of Athens and Sparta.

#### Year Six: Express

In our learning about the Mayans, we use maps, atlases and aerial photographs to locate and explore Central America, identifying important physical and human features of the countries there.

### Upper Key Stage Two

#### Year Four: Express

In the Summer term, Year Four explore the meaning of identity, learning about what this meant to Viking settlers in Britain. We use our map work skills to locate where the Vikings came from and to plot their journey over the sea to Britain.

#### Year Five: Explore

##### How can we overcome challenges facing our world?

In Year Five, we look closely at the impact of human action on the world's water. We use maps, atlases and aerial photographs to locate the world's continents and oceans, using 4 figure grid references and the 8 points of a compass to describe the position of locations. We find out about ocean currents and how the movement of the ocean enables plastic pollution to travel many miles from where it originated. We also explore the positive ways people are trying to help improve our environment, and link our learning in Design and Technology in order to find out about people trying to clean up the oceans. We use Ordnance Survey maps to explore waterways in our own local area, finding out about how Birmingham became a city with the arrival of our famous network of canals.

### Year Five

#### Year Six: Discover

We investigate the relationship Britain has had with the rest of the world since 1939. We locate the Commonwealth countries who fought alongside Britain. We find out about the Windrush generation, learning about where they travelled from to get here.

#### Year Five: Discover

We build on our map work skills as part of our learning about Ancient Egypt in order to find out about the physical features of the country.