

Year One  
Discover  
Autumn Term

During this project, the driving subject is History. We learn to ask questions about life in the past and to follow our lines of enquiry, using sources critically and analytically. We learn about different historical civilisations from all over the world, finding out about the contributions people in the past have made to life today. We learn about the history of Great Britain and the significant people and events that have shaped this country.

**Project Launch: Religious Education**  
**Sikhism**  
We begin our project by exploring the Sikh story of 'Duni Chand and the needle' which teaches Sikhs about the importance of good deeds and actions. This story helps us to understand some ways people can care for others. We find out about some ways Sikhs put this teaching into action.

**Values Exploration**  
**Superheroes**  
**Who are the superheroes that we most admire?**  
We think about what it means to be a hero by exploring some superheroes we know about. We think about the values and attributes they have in common and what makes us admire them. Thinking of ourselves, we consider what superpowers we'd like to have and how we'd put them to good use in service of others.

**Science**  
**Materials**  
No superhero is ready to perform great deeds without a great costume! We carry out science investigations to find the best materials for superhero costumes, testing materials to find out about their properties and learning how to describe these.

**Design and Technology**  
**Superhero capes**  
We apply our learning in Science to help us design a great superhero cape. We consider what our designs need to include and use this to create a design brief to follow. We cut, shape and join materials to construct capes for our fearless heroes.

Project Launch

Focus 1

Focus 2

Focus 3

**Geography**  
**Local area maps and observations: The Queen Elizabeth Hospital**  
Using maps and aerial photographs, we notice the way our local area has changed over time, including the position and size of our closest hospital. We go on a local area walk and use our observations to create our own maps, showing important locations including the hospital.

**History**  
**Life in the past: Nurses and Nursing**  
We know that nurses choose to dedicate their lives to caring for others. We delve into the past so we can find out what nursing used to be like, examining and comparing artefacts and images from the past. We speak to nurses today, thinking of questions to ask them and recording their answers.

**Values Exploration**  
**Who are our real heroes?**  
What sorts of real life heroes can we think of? We find out about the different jobs people can choose to do so they can serve and help others.

Focus 4



Focus 7

Focus 6

**History**  
**Significant people: Mary Seacole**  
Mary Seacole cared for soldiers during the Crimean War. She dedicated her life to looking after people who were injured or sick. We find out how she did this including the sorts of medicines and treatments available at this time. Mary Seacole faced challenges and barriers to doing this work. We find out what these were as we explore our project value of fairness.

**Design and Technology**  
**Medals**  
Mary Seacole was awarded medals for her work. We ask what we would choose to award her and why? We design and make medals to recognise her achievements, using and combining different materials to achieve our design aims.

**History**  
**Significant people: Florence Nightingale**  
Florence Nightingale was another celebrated nurse who also cared for soldiers during the Crimean war. We find out about her and the challenges she faced doing this work, identifying her most important achievements. We wonder about how she would have felt about a modern hospital.

**Art**  
**Colour and Sculpture: Significant people**  
Sometimes, sculptures are created of people who have achieved great things. We create our own sculptures of a superhero who serves others, inspired by Mary Seacole and Florence Nightingale. We paint our sculptures after they are made.

**Answering the Project Question**  
We reflect on all of our learning during this project and think about our answers to our project question. We end our project by sharing our own responses to our question.

Focus 8

Focus 9

Focus 10

Focus 11

Focus 12

**Religious Education: Incarnation**  
We find out about the Nativity story and the different people who were part of these events. We find out about the special events in the Christian calendar that take place during Advent.

**Music**  
**Songs about caring**  
We listen to and learn songs about caring and responsibility, practicing singing together. We develop our vocabulary for describing how music makes us feel.

**Science**  
**Seasonal Changes**  
In this unit of learning, we find out about the changes that take place as the seasons change through the year. We think about what we can observe in our local area and the different weather types we can associate with each season.

Focus 13



R.E.

Whose responsibility is it to care for others?