

ST MARY'S CHURCH OF ENGLAND PRIMARY SCHOOL

Lodge Hill Road, Selly Oak Birmingham, B29 6NU (Tel: 0121-675-1729)

Ethos Statement

Our school is committed to bringing out the best in each other so that every member of the school community can know 'life in all its fullness' (John 10:10). Through learning of the teachings of Jesus, we believe that our children can explore and develop their understanding of Core Christian values as markers and guides for their own lives. We aim for the school's Core Christian values to inform and influence our pupils' moral compass and allow them to enjoy 'life in all its fullness'. These values are known as the 'Sunshine 6'. They are: Forgiveness, Perseverance, Honesty, Compassion, Courage and Respect.

Admissions Policy for the Academic Year 2022-2023

The Governing Body of the school is the Admission Authority. The school's admissions policy is reviewed annually with this edition being agreed by governors in July 2021.

Our process for September admissions is part of the Local Authority co-ordinated scheme. Application forms are available online in the autumn before the year of admission and are accessed via www.birmingham.gov.uk/schooladmissions.

The school's admission number for each year group is 60. Where the number of applications is lower than the school's admission number, all applicants will be admitted.

Oversubscription criteria

If the number of applications for a particular year group exceeds the number of places available, each application will be given a priority and places will be allocated in the following order:

Priority 1: Children looked after by a Local Authority (in accordance with section 22 of the Children Act 1989) at the time of making an application to the school and children who were previously looked after but ceased to be so because they were adopted or became subject to a Child Arrangements Order or Special Guardianship Order immediately following having been looked after. From September 2021, (conditional on the Admissions Code 2021 receiving Parliamentary approval), this includes those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

Priority 2: Children who will have a sibling attending the school at the time of admission.

Priority 3: Children of parent(s)/guardian(s) who have applied on denominational grounds. In this case, parent(s) and the child who regularly attend worship at any Church of England church.

Priority 4: Children who live nearest to the school.

Notes:

1. Children with a Statement of Special Educational Needs or an EHC Plan that names St Mary's Church of England Primary School will be offered a place first. This may reduce the number of places available.

2. Under **priority 2**, a brother or sister must live at the same address and could be:
 - A brother or sister sharing the same parents;
 - A half-brother or sister, where two children share one parent; a stepbrother or stepsister, where two children are related by a parent's marriage or civil partnership (a formal arrangement that gives same-sex couples the same legal status as married couples);
 - The separate children of a couple who live together; or
 - An adopted or fostered brother or sister.
3. Under **priority 3**, we define 'regular' as meaning attendance at a Church of England church on two occasions every month for at least two consecutive years preceding the deadline date for Birmingham Local Authority applications. 10% of places within each cohort are eligible for faith claims and these shall be ranked according to distance from the school (see note 6 below).

Admissions under this criterion must be supported by a Supplementary Application Form (SIF) to alongside the online application made to Birmingham City Council. This form is available from the school and must be returned directly to the school. Both sections of this form must be completed in full before submission.

In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these [admissions] arrangements in relation to attendance will only apply to the period when the church or alternative premises have been made available for public worship.

4. For the purposes of education law, the Department for Education considers a 'parent' to include:
 - all biological parents, whether they are married or not;
 - any person who, although not a biological parent, has parental responsibility for a child or young person - this could be an adoptive parent, a step-parent, guardian or other relative;
 - any person who, although not a biological parent and not having parental responsibility, has care of a child or young person. A person typically has care of a child or young person if they are the person with whom the child lives, either full or part time and who looks after the child, irrespective of what their biological or legal relationship is with the child.
5. Under **priority 4**, a child's home address is the place where the child is permanently resident with his or her parent(s). When a child lives between two addresses, the address used for offering a school place will be where the child lives for most of the school week (Monday to Friday). If care is split equally, the parents can choose which address will be used. In the event of a dispute between parents who each have parental responsibility, the matter may ultimately need to be resolved by the courts.
6. If offering places within any one of the criteria would cause the school's admission number to be exceeded, then children living nearest will be offered first. Under **priority 3 and priority 4**, distances are measured by the Local Authority on a straight line basis from the child's stated home address to the main gate of the school on Lodge Hill Road. If two or more applicants share the same distance to the school and only one place is available, the applicant to whom the place will be offered will be determined by the Local Authority by random selection (unless this involves multiple births, in which case, all the siblings will be admitted).
7. Applications received after the Local Authority's designated closing date for receipt of applications will be deemed to have been made late and will be considered after applications with the same priority that were received on time.

8. **Waiting lists** are produced in strict order of priority, against the over-subscription criteria. Waiting lists are kept until the end of the summer term following September admission.
9. **In-Year applications:** Applications made outside the normal admissions round (in-year admissions) should be made directly to the school using a form provided by school. Parents/carers can apply for a place for their child at any time.

The school will notify parents of the decision in writing within 15 school days and will notify the local authority of both the application and its outcome to allow the Local Authority to keep up to date with figures on the availability of school places in their area.

10. **Appeals:** Parents who wish to appeal against a decision of the Governors to refuse their child a place in the school may apply in writing to the Chair of the Governing Board using the school's Appeals form which can be obtained from the school. Appeals will be heard by an independent Panel.
11. **Fair Access Protocol:** The Governing Board recognises its duty to participate in the Local Authority Fair Access Protocol.

12. **Admission of children below compulsory school age and deferred entry:**

12.1 A child is entitled to a full-time place at school in the September following their fourth birthday. The child's parents can defer the date their child is admitted to the school until later in the school year, but not beyond the point at which they reach compulsory school age and not beyond the beginning of the final term of the school year for which application was made.

12.2 Where parents wish, children may attend part-time until later in the school year but not beyond the point at which they reach compulsory school age.

12.3 Compulsory school age is the prescribed day on or following the child's fifth birthday. The prescribed days are **31 December, 31 March and 31 August**: ie: A child born between 01 September and 31 December must be in compulsory education by the 31 December. A child born between 01 January and 31 March must be in compulsory education by 31 March. A child born between 01 April and 31 August must be in compulsory education by the beginning of the final term of the school year (unless the provisions relating to summer-born children below are applied).

13. **Admission of children outside their normal age group**

13.1 Parents may seek a place for a child outside of their normal age group in special circumstances, for instance if the child is gifted and talented or has experienced problems such as ill health. Such applications should be made in writing to the Chair of the Governing Board of the school, via the school office, setting out the reasons for the request. A decision will be made on the basis of the circumstances of each case and in the best interests of the child concerned.

13.2 Summer-born Children (those born between 01 April and 31 August)

13.2.1 Parents of a summer born child may choose not to send their child to school until the September following the child's fifth birthday, when they will apply for the child to enter Year 1. There is no guarantee that a place will be available at the school at this stage, as the year group may well already be full.

13.2.2

(a) Parents of a summer born child may, *at the same time as making an application to the Local Authority for a Reception place in the child's normal age group*, make a request of the school's Governing Board that the child may **apply** the next year to be admitted to the Reception Class in the September following the child's 5th birthday instead. The request should be made in writing to the Chair of the Governing Board of the school, via the school

office, setting out the reasons for the request. The Governing Board will make its decision on the basis of the individual circumstances of each case and in the best interests of the child concerned and will set out clearly the reasons for the decision.

(b) If the Governing Board agrees to the parent's request, the existing application for a Reception place may be withdrawn and the parent must then make a **new** application for a place in Reception **as part of the main admissions round the following year**, which will be considered against the normal oversubscription criteria (and there is no guarantee of a place being offered at this school at that stage).

(c) If the Governing Board does not agree to the parent's request, the parent must decide whether to accept any offer of a place for the normal age group, or to refuse it and make an in-year application for admission to Year 1 for the September following the child's fifth birthday (when, again, there is no guarantee of a place being available at this school).

12.3 A decision made by one admission authority in respect of admission of a child out of their normal age group is not binding on any other admission authority. Therefore, a child educated out of their normal age group at this school may not be accepted out of their normal age group when moving to a different school or from primary to secondary school.

12.4 Parents' statutory right of appeal against a decision to refuse admission does not apply if the child is offered a place at the school but it is not in the parent's preferred age group.

If parents are considering submitting an application for their child to be admitted into a class outside of their normal age group, it is strongly recommended that they read the DFE guidance to be found at:

<https://www.gov.uk/government/publications/summer-born-children-school/Academy-admission>