

During this project, the driving subject is History. We learn to ask questions about life in the past and to follow our lines of enquiry, using sources critically and analytically. We learn about different historical civilisations from all over the world, finding out about the contributions people in the past have made to life today. We learn about the history of Great Britain and the significant people and events that have shaped this country.

Project Launch: Religious Education
Hinduism
We begin our project by finding out about the Hindu concept of dharma and what it means to have responsibilities. We hear the story of Rama and Sita and find out about the importance of Diva Lamps as a symbol of light overcoming darkness.



Project Launch

Values Exploration
Superheroes
Who are the superheroes that we most admire?
We think about what it means to be a hero by exploring some superheroes we know about. We think about the values and attributes they have in common and what makes us admire them.
Thinking of ourselves, we consider what superpowers we'd like to have and how we'd put them to good use in service of others.



Superheroes!

Design and Technology
Superhero capes
We apply our learning in Science to help us design a great superhero cape. We consider what our designs need to include and use this to create a design brief to follow. We cut, shape and join materials to construct capes for our fearless heroes.



Designing Capes

Year One
Discover
AutumnTerm

Our local hospital

Geography
Local area maps and observations: The Queen Elizabeth Hospital
Using maps and aerial photographs, we notice the way our local area has changed over time, including the position and size of our closest hospital. We go on a local area walk and use our observations to create our own maps, showing important locations including the hospital.



History
Life in the past: Nurses and Nursing
We know that nurses choose to dedicate their lives to caring for others. We delve into the past so we can find out what nursing used to be like, examining and comparing artefacts and images from the past. We speak to nurses today, thinking of questions to ask them and recording their answers.

Nurses in the past



Values Exploration
Who are our real heroes?
What sorts of real life heroes can we think of? We find out about the different jobs people can choose to do so they can serve and help others.



Who are real heroes?



Mary Seacole



History
Significant people: Mary Seacole
Mary Seacole cared for soldiers during the Crimean War. She dedicated her life to looking after people who were injured or sick. We find out how she did this including the sorts of medicines and treatments available at this time.
Mary Seacole faced challenges and barriers to doing this work. We find out what these were as we explore our project value of fairness.

Medals



Design and Technology
Medals
Mary Seacole was awarded medals for her work. We ask what we would choose to award her and why? We design and make medals to recognise her achievements, using and combining different materials to achieve our design aims.

Music
Songs about caring
We listen to and learn songs about caring and responsibility, practicing singing together. We develop our vocabulary for describing how music makes us feel.

Music

Art
Colour and Sculpture: Superworm
We use clay to sculpt our own Superworm.

Clay Sculpture

Answering the Project Question
We reflect on all of our learning during this project and think about our answers to our project question. We end our project by sharing our own responses to our question.

Religious Education: Incarnation
We find out about the Nativity story and the different people who were part of these events. We find out about the special events in the Christian calendar that take place during Advent.



Whose responsibility is it to care for others?