

During this project, the driving subject is History. We learn to ask questions about life in the past and to follow our lines of enquiry, using sources critically and analytically. We learn about different historical civilisations from all over the world, finding out about the contributions people in the past have made to life today. We learn about the history of Great Britain and the significant people and events that have shaped this country.



Project Launch: Religious Education Christianity and Islam

We begin our project by finding out about Christian and Muslim teachings about temptation. We explore the story of Jesus being tempted in the desert and we find out about how Muslims show their rejection of temptation when they are on pilgrimage. We learn about the Roman Catholic custom of Confession and the stages of this.

Project Launch

Causes of World War 2

History

The causes of World War Two: Who came when Britain called?

We find out about the events that led up to the beginning of World War Two, including the attempts by the British Government to avoid war. We form opinions about the most important factors, using sources to understand public opinion at the time. We find out what led to so many nations being involved in the war, learning about the British Commonwealth of nations and the reasons people from these countries signed up to fight. We analyse sources to learn how the British government persuaded people to do this and why they agreed.

Year Six
Discover
Autumn Term



Design and Technology The cultural impact of change: Carnival

We find out about the beginnings of carnival in Britain and why it was important for people who came here. We learn about carnival in modern Britain and explore the costumes associated with it. Using images, we create our own design brief and design of a carnival costume.



Carnival

History Historical Enquiry: Why did people come to Britain after World War Two?

We learn that Britain needed help rebuilding after World War Two and about the invitations extended to people living in Commonwealth countries to be a part of this effort. We find out why people travelled from the Caribbean to Britain on ships like the Empire Windrush. We explore first hand accounts to understand the reasons why people came to Britain and what they hoped for when they got here. We consider our project values of courage, duty and freedom when we think about what motivated people to make this journey.



Rebuilding Britain

Art Colour and Textiles: The Blitz

We explore depictions of the Blitz in artwork and how colour and shade are used to create striking images. We design and then create our own, planning our composition to create atmosphere. We then recreate our images using layered, cut and shaped fabric. We develop our sewing and stitching skills.



Applique



Music: The cultural impact of change

We find out about different styles of music that the Windrush generation brought with them, listening and responding to examples of Calypso, and Reggae. We have a go at composing our own in this style, using tuned instruments.



Music

History

How and why does change happen? The Windrush scandal

Our learning about the Windrush generation brings us into the 21st century as we find out about the Windrush scandal of 2018. We learn why the British government's policy on immigrants from this time had changed and what the consequences of this were for people who arrived in Britain at this time. We find out how the British government was persuaded to change its policy and what we can learn about advocacy from the people who campaigned for this change.

Making Change

Values Exploration

What leads to change in a society's values?
We consider what we know about modern Britain and ask if new laws are the best way to address problems of discrimination in Britain. We think about what else can influence behaviour and attitudes and the roles we can play as individuals in doing this, thinking about our project values of choice, strength and duty.



Changing views

Answering the Project Question

We reflect on all of our learning during this project and think about our answers to our project question. We end our project by sharing our own responses to our question.

Religious Education: Incarnation

We find out about the prophecies that had been written about the promised Saviour and how well Jesus met these. We discover that Christians believe Jesus was the promised Messiah and this is why his birth was celebrated. We find out how Christians try to bring peace and good news to others at Christmas.



When should we advocate for others?