

During this project, the driving subject is History. We learn to ask questions about life in the past and to follow our lines of enquiry, using sources critically and analytically. We learn about different historical civilisations from all over the world, finding out about the contributions people in the past have made to life today. We learn about the history of Great Britain and the significant people and events that have shaped this country.

Project Launch: Religious Education
Islam
We begin our Discover project by finding out about the religion of Islam. We learn important information about the Muslim place of worship (a Mosque) and the Quran which is the Muslim holy text. We find out about words that are important in Islam and think about words that are special to us too.

Art
Colour: portraits
Inspired by *The Big Book of Families* by Mary Hoffman, we think about our own family and personal identity. We paint self-portraits, learning how to mix colours to create shades and tones so we can capture our own images. We learn how to draw portraits accurately and enjoy looking at each other's work.

Values Exploration
Why do people leave their homes and move to new countries?
As we deepen our understanding of identity, change and community, we ask why some people leave their countries to live in new ones. We learn about the experience of immigrants by exploring the story of Paddington, finding out why he had to leave Peru, what his journey was like and what his first experiences of England were. Finding out about Paddington's story helps us to understand the stories of real people who have also made long journeys to new homes.

Year Two
Discover
AutumnTerm

Project Launch

Portraits

Understanding migration



Peru

Geography:
What is Peru like?
We use maps and atlases to find out where Peru is and what its physical features are. We learn about the human features of Peru and compare these to the human features of the UK, finding out about cities in Peru and our capital city of London.

History: Significant Figures
How does it feel to come to a new country?
We think about how it might feel to come to a new country and what we'd hope to experience. We find out about Malala Yousafzai and her journey to England. We learn about her achievements since arriving here.



Malala

History
Significant events: The creation of the Commonwealth
We explore our project value of community by finding out about the Commonwealth. We learn why it was created and what values it stands for. We use maps and atlases to locate Commonwealth countries around the world.

The Commonwealth

History
Important events: The Empire Windrush
We use historical sources including primary accounts and photographs to draw conclusions about what the journey to England was like for people who arrived on the Windrush.

The Empire Windrush



Kingston



Geography
Finding out about locations: Kingston
Linked to our English learning about Floella Benjamin's journey to England, we find out about Kingston in Jamaica and how it is similar, and different, to where we live in Birmingham.

Songs about the journey

Music: Songs about the journey to Britain
We listen to some famous songs by immigrants who came to Britain. We think about what the lyrics mean and use musical vocabulary to describe our responses.



Design and Technology
Food and Nutrition
We find out about the contribution Windrush immigrants made to their communities and learn about the different kinds of food that they brought with them. We taste and evaluate different ingredients, learning to follow recipes to cook savoury dishes inspired by the flavours and dishes that were brought to England.

Windrush inspired food



Outfits for Paddington

Art
Textiles: Paddington's outfits for England
England and Peru have very different climates and Paddington, like the key figures we have learnt about, needed to adjust to the colder weather! We wonder what clothes Mr Brown might want to create as a gift for Paddington to show he is welcomed into the Brown family. We explore different fabrics in order to choose the best ones for Paddington to wear once he is here. We cut and shape fabric, decorating and embellishing it to create outfits for Paddington to enjoy wearing.

Religious Education: Incarnation
We find out about the Nativity story and the different people who were part of these events. We find out about the special events in the Christian calendar that take place during Advent.



Answering the Project Question
We reflect on all of our learning during this project and think about our answers to our project question. We end our project by sharing our own responses to our question.

How do communities change over time?