

Year Six
Express
Summer Term

During this project, the driving subjects are Art and Design, Music and PSHE & Relationships Education. We learn about the ways music and art can be used to communicate feelings and ideas and share these with others. We explore themes of identity, community and wellbeing as we get to know and express more of ourselves.

Project Launch: Religious Education Buddhism

Our Project is all about how we can move forward to a new stage in our life, using our values to guide us. We launch our learning by finding out about Buddhist teachings about how to live a good life without selfishness. We find out key facts and information about the Buddhist faith and explore how Buddhist beliefs about the soul influence their choices and actions.

Project Launch

Focus 1

History Comparing Past Societies.

We develop our learning about Early Islamic Civilisation to compare it to the lives of people living in Saxon Britain. We explore the different values that each society was built on and how this led to different experiences for the people living there. We consider the values we would want in our own societies and the power we have to bring about change to the communities that we are a part of.

Religious Education: Pentecost

We mark the celebration of Pentecost with a day in school focussed on learning about this important event in the Christian calendar. We find out about the significance of this story and represent it in different ways.

History—Early Islamic Civilisation

We find out about the civilisation that grew out of Baghdad from the 8th century. We consider what we know about other civilisations at this time to hypothesise about what life might have been like for people in this society. We consider the choices made by the leaders of this civilisation as they were building it and what we can learn about what they valued and how this shaped the individual identity of Baghdad as a city at this time. We learn about the physical location of Baghdad and why it was a good place to choose for a city. Using a range of sources, we find out about the important achievements of this society, including the House of Wisdom and the research, innovations and discoveries that were made here.

Focus 3

Focus 2

Focus 4

Music

In Year Six, we put on a year group production where we learn songs, rehearse and perform them for our friends and families. We sing songs in parts and perform in solos, duets, unison and harmony. We compare the impact on an audience of these different 'textures' of musical performance and explore music production. We play music using different instruments and using a range of timbres as well as using body percussion and applications to create rhythms. Using songs like 'Hall of Fame', we explore how music can be used to share messages of aspiration and to encourage positive futures. We take inspiration from songs like this and also the reading we've done in the Summer Term to create our own raps and songs, creating rhythms, melodies and harmonies. We combine sounds, improvise, record, rehearse and perform songs and raps, using the musical staff to record our ideas and to enable us to play with each other. We listen to and appraise each other's compositions and give and receive feedback about our musical work.

Art Sculpture: Clay

We are inspired by the intricate geometric patterns that Islamic art is known for in order to create our own. We use geometric shapes, symmetry and tessellation to design our own art work that can be replicated onto clay tiles using a range of clay techniques and tools. We practice in order to refine our skills when working with clay so that we can create precise and successful final products. We consider the use of colour in Islamic art and paint our tiles according to our designs, showcasing our repeating geometric patterns. Islamic geometric patterns are created to represent the complexity and infinity of creation and we evaluate how well our own work captures this.

Focus 5

Focus 6

Answering the Project Question:

We finish our project by considering how everything we have learnt can help us to face the next step in our lives. We think about the values that are important to us and how we can make sure we keep these at the heart of all our choices and actions as we move on from St Mary's.

End of Year Events

In addition to our Express Project, Year Six also have the opportunity to take part in:

The Year 6 Leavers' Production
The Diocese of Birmingham Leavers' Service
Year 6 Leavers' Service at St Mary's Church

How can we use our values to shape our future choices?