



Year One: Discover



Project Question:

Whose responsibility is it to take care of others?

Project Values:

Compassion	Treating others with love
Equality	Where everyone has the same.
Strength	Having inner self-belief and determination.
Service	To be of help to another person who is in need
Responsibility	Having a duty or the feeling that you have to do something.

School Vision Statement:

Our school is committed to bringing out the best in each other so that every member of the school community can know 'life in all its fullness' (John 10:10). Through learning of the teachings of Jesus, we believe that our children can explore and develop their understanding of Core Christian values as markers and guides for their own lives. We aim for the school's Core Christian values to inform and influence our pupils' moral compass and allow them to enjoy 'life in all its fullness'. These values are known as the 'Sunshine 6'. They are: Forgiveness, Perseverance, Honesty, Compassion, Courage and Respect.

We also uphold Article 29 from the UN Convention of Rights of the Child 'Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.'



ST. MARY'S CofE PRIMARY SCHOOL
Bringing out the best in each other...



Year One: Discover



Here are some ideas of activities you can try at home to help you learn more about this term's project.

Read it...

Read a favourite story with an adult.
Talk about what happens in the story.
Take a photograph of you reading your book.



Write it...

Write about your favourite superhero. Describe what they look like? What is their super power?



Draw it...

Draw a picture of your favourite superhero.

Make it...

Make a superhero using junk materials from home such as a cardboard tube.



Visit it... Visit a library. Can you find books about real superheroes such as nurses and firefighters?



Memorise it...

Counting in 2's to 20 ie;

2,4,6,8,10,12

If you would like to, try counting 10's to 100

Year One
Discover
Autumn Term

During this project, the driving subject is History. We learn to ask questions about life in the past and to follow our lines of enquiry, using sources critically and analytically. We learn about different historical civilisations from all over the world, finding out about the contributions people in the past have made to life today. We learn about the history of Great Britain and the significant people and events that have shaped this country.

Project Launch: Religious Education
Sikhism
We begin our project by exploring the Sikh story of 'Duni Chand and the needle' which teaches Sikhs about the importance of good deeds and actions. This story helps us to understand some ways people can care for others. We find out about some ways Sikhs put this teaching into action.

Values Exploration
Superheroes
Who are the superheroes that we most admire?
We think about what it means to be a hero by exploring some superheroes we know about. We think about the values and attributes they have in common and what makes us admire them. Thinking of ourselves, we consider what superpowers we'd like to have and how we'd put them to good use in service of others.



Project Launch

FOCUS 1

FOCUS 2

Design and Technology
Superhero capes
We apply our learning in Science to help us design a great superhero cape. We consider what our designs need to include and use this to create a design brief to follow. We cut, shape and join materials to construct capes for our fearless heroes.

Geography
Local area maps and observations: The Queen Elizabeth Hospital
Using maps and aerial photographs, we notice the way our local area has changed over time, including the position and size of our closest hospital. We go on a local area walk and use our observations to create our own maps, showing important locations including the hospital.

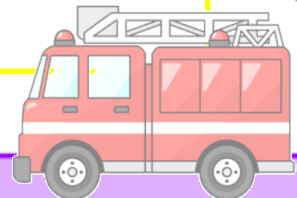


History
Life in the past: Nurses and Nursing
We know that nurses choose to dedicate their lives to caring for others. We delve into the past so we can find out what nursing used to be like, examining and comparing artefacts and images from the past. We speak to nurses today, thinking of questions to ask them and recording their answers.

Values Exploration
Who are our real heroes?
What sorts of real life heroes can we think of? We find out about the different jobs people can choose to do so they can serve and help others.



FOCUS 3



FOCUS 6

History
Significant people: Mary Seacole
Mary Seacole cared for soldiers during the Crimean War. She dedicated her life to looking after people who were injured or sick. We find out how she did this including the sorts of medicines and treatments available at this time. Mary Seacole faced challenges and barriers to doing this work. We find out what these were as we explore our project value of fairness.

FOCUS 5

Design and Technology
Medals
Mary Seacole was awarded medals for her work. We ask what we would choose to award her and why? We design and make medals to recognise her achievements, using and combining different materials to achieve our design aims.



FOCUS 4

History
Significant people: Florence Nightingale
Florence Nightingale was another celebrated nurse who also cared for soldiers during the Crimean war. We find out about her and the challenges she faced doing this work, identifying her most important achievements. We wonder about how she would have felt about a modern hospital.



Art
Colour and Sculpture: Significant people
Sometimes, sculptures are created of people who have achieved great things. We create our own sculptures of a superhero who serves others, inspired by Mary Seacole and Florence Nightingale. We paint our sculptures after they are made.

FOCUS 7

FOCUS 8

FOCUS 9

FOCUS 10

Religious Education: Incarnation
We find out about the Nativity story and the different people who were part of these events. We find out about the special events in the Christian calendar that take place during Advent.



R.E.

Music
Songs about caring
We listen to and learn songs about caring and responsibility, practicing singing together. We develop our vocabulary for describing how music makes us feel.



Answering the Project Question
We reflect on all of our learning during this project and think about our answers to our project question. We end our project by sharing our own responses to our question.

FOCUS 11

Whose responsibility is it to care for others?



Year One: Maths

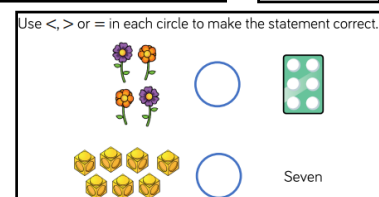
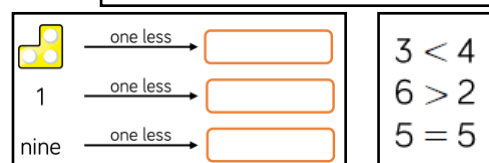
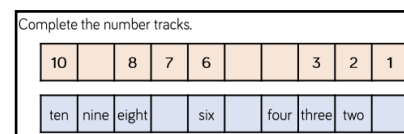
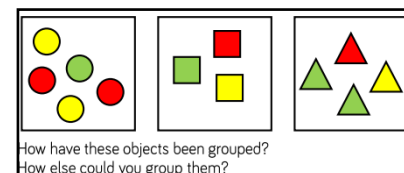


At St Mary's, mathematics is taught daily in a progressive and systematic way, beginning in Reception, all the way through to Year 6. The school uses White Rose Maths as a basis for this planning and sequencing of progression.

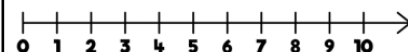
The length of each block of learning is given as a guide: we will adapt how long we spend on new objective in response to what the children need. There is time built into each term for practice and consolidation of previous learning.

Place Value:

- To sort objects;
- To count objects (making groups);
- To count, read and write forwards and backwards (0-10);
- To count one more and one less;
- To compare groups using equal to, greater than & less than $= < >$;
- To order groups of objects;

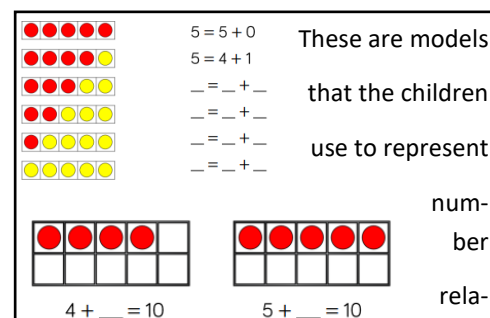
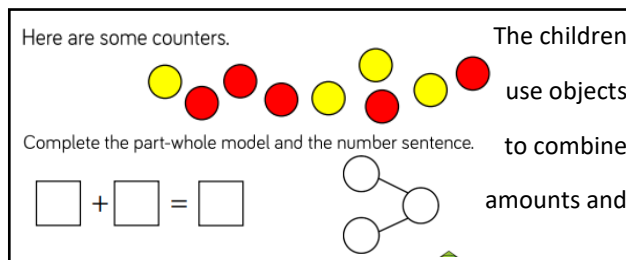
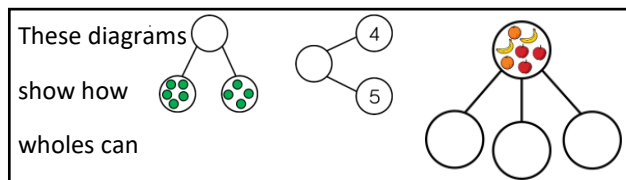


- On the number line,
- Circle the number 7
 - Underline a number greater than 7
 - Draw an arrow to the number that is one less than 5
 - Put a box around the smallest number.

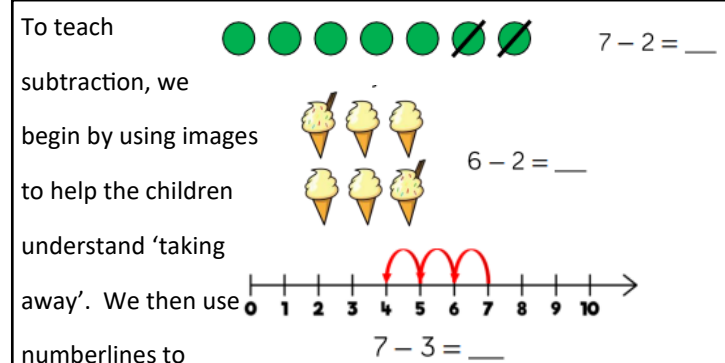


Addition and Subtraction:

- To understand part-whole models;
- To understand the addition symbol;
- To recognise and remember addition facts;
- To find number bonds to 10;
- To understand addition as adding together;
- To find parts of a calculation;



-To un-



Year One : English



At St Mary's, we strive to help our children develop into articulate and imaginative communicators, who are well-equipped with the basic skills they need to become life-long learners. We believe that English learning is key to this. We aim to ensure that all of our children develop a genuine love of language and the written word, through a text-based, values rich approach.

We want our children to feel that their writing has a real purpose in the context our values based learning projects and to use their written work as an expression of their responses to challenging questions.

Writing to Entertain:

The story of Duni Chand and the Silver Needle

Grammar Focus: Labels, lists and captions. Simple sentences.



Writing to Entertain:

The story of Guru Har Gobind

Grammar Focus: Labels, lists and captions. Simple sentences.



Writing to Entertain:

Superkid!

Grammar Focus: Using conjunctions



Writing to Inform:

What does a nurse do?

Grammar Focus: Writing and punctuating questions



Writing to Inform:

Who works in a hospital?

Grammar Focus: Writing and punctuating sentences

Writing to Entertain:

Who was Mary Seacole?

Grammar Focus: Writing in sequences of sentences.



Writing to Entertain:

Who was Florence Nightingale?

Grammar Focus: Writing in sequences of sentences.



Writing to Inform

Superworm!

Grammar Focus: Writing in sequences of sentences.





Year One: Discover

Science

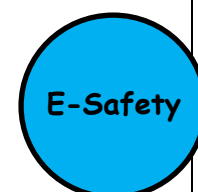
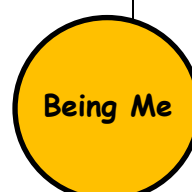


Everyday Materials	Seasonal Changes
We carry out science investigations to find the best materials for superhero costumes, testing materials to find out about their properties and learning how to describe these.	In this unit of learning, we find out about the changes that take place as the seasons change through the year. We think about what we can observe in our local area and the different weather types we can associate with each season.
Important Vocabulary: materials, properties, wood, plastic, glass, metal, waterproof, absorbent	Important Vocabulary: Winter, Summer, Autumn, Spring, temperature, daylight, night, dark, weather

PSHE and Relationships Education

At St Mary's, our PSHE and Relationships Education Curriculum across the school seeks to prepare children for the rich, diverse and sometimes difficult experiences they will face both in school and in the wider world. During each term, children learn about the following aspects of PSHE:

Relationships & Anti-Bullying	Being Me in My World	No Outsiders	E-Safety
Anti-Bullying and preventing Peer on Peer Abuse at St Mary's: Our children have lessons focussed on learning our values, demonstrating kindness and understanding that bullying, in any form, is unacceptable; -Two clear messages are taught through school: 1. To define bullying we say, "STOP -Several Times on Purpose." If this is what has happened, then it is bullying. 2. To encourage pupils to use their voice, we encourage them to: "Start Telling Other People."	Through these sessions, children explore their role in the world. They learn to recognise their own identity and self-worth, developing positive ways to view themselves and their achievements. We learn about the roles and responsibilities we all have so that we can play a positive part in our world, thinking about our rights and our responsibilities.	The No Outsiders programme teaches children about the 2010 Equality Act through carefully selected stories. There are 5 stories used during each school year. This term, the No Outsiders texts are: • 10 Little Pirates	We follow the E-Safety programme written by National Online Safety. This programme includes two E-Safety themes to be explored each term. During this term, the themes are: • Online Relationships • Online Bullying
NSPCC—PANTS			
We use the NSPCC PANTS resources and activities to teach children the message that what is in their pants, is private. This is important for ensuring they know what is and isn't appropriate and empowering them to say no to anything that makes them feel uncomfortable. More information about these resources and lessons is available if you wish to speak to your child's teacher.			



If you have concerns about bullying in our school, please inform any school based adult and we will follow our KIVA procedures to: investigate, understand, set targets, communicate clearly and review.

Help us to prevent bullying in our school—Thank you.



Year One: Discover



These are some of the important words we will be learning about during this project.

RE	History
Sikhism Guru Guru Granth Sahib Guru Nanak Gurdwara Langar 5Ks	past present century aerial photograph timeline important achievement herbal remedy equality fairness discrimination Medal award