Summary of End of Key Stage Outcomes 2016

EYFS

% of pupils achieving ELG in each of the prime and specific areas and % of pupils achieving a GLD overall

	CLL			Physical Devp		PSED			Literacy		Maths		GLD: 73% (2016 National – 69%)
	LA	U	S	MH	HS	MR	SC	MF	R	W	N	SSM	
Sch	92	93	90	98	98	98	95	95	87	78	92	93	NB: 'Nat' figures are 2015 outcomes
Nat	86	85	80	90	91	89	89	87	76	71	77	81	

Year 1 Phonics Screen

95% pupils meeting expected standard (National – 81%)

Key Stage 1

Attainment (by proportions meeting the expected standard/working at greater depth)

	Reading	Writing	Maths
School	83/30	72/18	82/13
National	74/24	66/13	73/18

Key Stage 2

Reading, Writing and Maths Combined:
77% working at the expected standard (2016 national – 53%)
10% working at a high standard (2016 national – 5%)

Attainment A (Proportion of pupils meeting the expected standard/working at a high standard)

	Reading	Writing**	GPS	Maths
School	93/33	80/10	100/67	100/60
National	66/19	74/15	72/23	70/17

**Teacher assessment. All other measures are test outcomes.

Attainment B (Comparison of school and national scaled scores)

	Reading	GPS	Maths
School	108	112	111
National	103	104	103

Progress (Based on 27 pupils with KS1 data)

	Reading	Writing	Maths
School	+2.7	-1.9	+5.3
Floor Standard*	-5.0	-7.0	-5.0

*This represents the **minimum** expectation in terms of progress.

Method of Assessment (Year 2 and Year 6 Writing): Important Note
There is a key difference in the methodology for teacher assessment in Writing. 2015 used a 'Best Fit' approach, 2016 used a 'Secure Fit' approach.

ST. MARY'S CofE PRIMARY SCHOOL