

Our Curriculum Intent:

We will provide a curriculum that prepares all of our children to be well equipped for the challenges ahead of them. We want to ensure that every child is skilled in learning and demonstrates good independent learning behaviours. Our curriculum is rooted in our core Christian values that ensure children are ready to be positive citizens who communicate and collaborate effectively, and with compassion, in the community that surrounds them. The moral basis of our curriculum, which challenges our pupils with big questions, prepares our children to become positive role models and open minded global citizens who celebrate diversity.

Our Sunshine Six Values

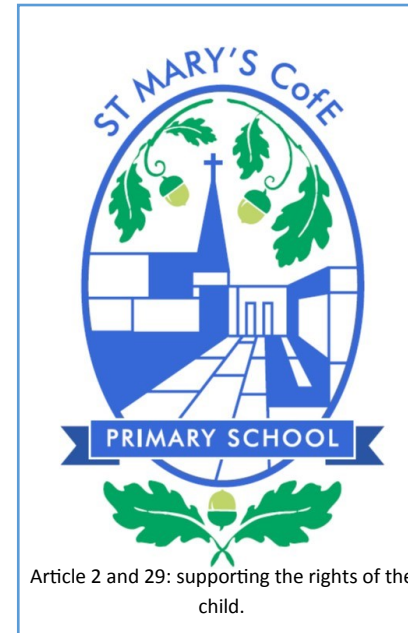


Oh God, bless our school...

Year 6 Autumn Term Curriculum Newsletter

Project Focus: World War Two

Big Question: Should we always stand by our decisions?



Project Values:

Conflict,
Consequences,
Common Good,
Duty.

Sunshine 6 Value:

Courage

We will learn about these values in all of our subjects and will try to answer our 'Big Question' at the end of our project.

This term, our learning is focused on developing our core skills in English, Maths, Science and PE. Our wider curriculum focus is on History and Computing. Inside you will find details of the areas of study we will carry out, as well as the vocabulary that we will be learning.

Bringing out the best in each other.

English Writing Purposes and Outcomes:

Remembrance Poetry
War time diary entries
Persuasive arguments about going to war
Describing the Blitz
Narrative set during the Blitz
Information about the Kindertransport
Information about Electricity (Science)

Reading Skills Focus:

Vocabulary. Identifying and understanding new words in context.

Project Vocabulary:

Home Guard, Propaganda, Primary Source, Secondary Source, Enquiry, Kindertransport, Evacuation, Remembrance, Perspective, Subjective, Objective, Prejudice, Refugee, Soul, Reincarnation, Karma, Statistics, Declaration, Consequence, Motive, Reconsider, Conscience



Project beginning (learning the project values through RE):

Can religions help people when times get hard?

Christian, Muslim and Hindu beliefs about the soul and what happens after life.

Project conclusion (answering our project question):

Should we always stand by our decisions?

Even when it causes us pain?

Even when the lives of other people are affected?

Big Question:
Should we always stand by our decisions?

Project development (moving the learning into history):

How did people feel about the outbreak of war?

Should mothers send their children away during the Blitz?

The Kindertransport and refugees.

Maths areas of Study:

Place value of large numbers
Negative and Positive integers
Addition and Subtraction
Long Multiplication and Long Division
BODMAS
Multiples, Factors and Primes
Calculating with Fractions
Solving problems involving time

No outsiders Texts:

The Island

MFL: Beginnings of conversational French.

Project development (computing work):

Select and combine a range of software to accomplish goals

Select, use and combine software on a range of **digital devices** including internet services

Science Topics:

Light (October)

Electricity (November)

