

### Our Curriculum Intent:

Our curriculum is intended to equip our learners for the challenges which lie ahead of them in the next stages of their education and in the world beyond. We want to ensure that every child leaves our school with the academic skills needed to succeed and that they demonstrate high quality learning behaviours which will sustain them in their future lives. The curriculum is rooted in our core Christian values and is designed to support children in becoming individuals who are compassionate and able to communicate and collaborate effectively in the community that surrounds them. The moral basis of our curriculum, which challenges our learners with big questions, prepares them to become positive role models and open-minded global citizens who are able to take their place in modern society.

## Our Sunshine Six Values



*Oh God, bless our school...*

## Year 6 Spring Term Curriculum Newsletter

Project Focus: **Geography** Context: Water Stress **Design Technology** Context:

Protecting homes for water & Accessing water

### Big Question: How can the world community work together to avoid disaster?



### Project Values:

Adversity,  
Resilience,  
Hope,  
Community.

### Sunshine 6 Value:

Respect

We will learn about these values in all of our subjects and will try to answer our 'Big Question' at the end of our project.

This term, our learning is focused on developing our core skills in Religious Education, English, Maths, Science and PE. Our wider curriculum focus is on Geography and Design Technology. Inside you will find details of the areas of study we will carry out, as well as the vocabulary that we will be learning.

*Bringing out the best in each other.*

English Writing Purposes and Outcomes:

- Narrative based on the beginning of the Voyage of the Dawn Treader
- Whaley Bridge diary entry
- Water Poetry
- Narrative about living without much water
- Writing to express and persuade: which innovations we think are worthy of awards

Reading Skills Focus: We learn the skills for reading using VIPERS.



**Project Start:**

Project beginning (learning the project values through RE):

How can the world community work together to avoid disaster?

Jewish and Muslim beliefs and practises relating to prayer and how it can help to overcome adversity.

Project Vocabulary:

Ritual, Torah, Qu'ran, mosque, synagogue, field work, geographical enquiry, Ordnance Survey, hypothesise, generate, dam, valley, design specification, water stress, prototype

Project conclusion (answering our project question):

What brings people together?

What helps us be resilient?

How can technology and new innovations solve world problems.?

**How can the world community work together to avoid disaster?**

Project development (moving the learning into Geography):

How did the community in Whaley Bridge respond to the danger they were in during Summer 2019?

How do people overcome the challenges of not having enough water?

Maths areas of Study:

- Fractions, Decimals and Percentages
- Time and Timetables
- Algebra
- Properties of circles
- Properties of 2d shapes
- Area, Perimeter and Volume
- Pie Charts
- Ratio

No outsiders Texts:

The Whisperer

Project development (Design Technology):

How can communities protect themselves from flooding? Designing a flood resistant home.

How can innovations in technology help people reach clean water?

Science Topics:

Evolution and Inheritance

