

Our Curriculum Intent:

We will provide a curriculum that prepares all of our children to be well equipped for the challenges ahead of them. We want to ensure that every child is skilled in learning and demonstrates good independent learning behaviours. Our curriculum is rooted in our core Christian values that ensure children are ready to be positive citizens who communicate and collaborate effectively, and with compassion, in the community that surrounds them. The moral basis of our curriculum, which challenges our pupils with big questions, prepares our children to become positive role models and open minded global citizens who celebrate diversity.

Our Sunshine Six Values



Oh God, bless our school...

Year 5 Autumn Term Curriculum Newsletter

Project Focus: Ancient Egypt

Big Question: If you think you own something, does it make it yours?



Project Values:

Power,
Fairness,
Community,
Class.

Sunshine 6 Value:

Courage

We will learn about these values in all of our subjects and will try to answer our 'Big Question' at the end of our project.

This term, our learning is focused on developing our core skills in English, Maths, Science and PE. Our wider curriculum focus is on History and Computing. Inside you will find details of the areas of study we will carry out, as well as the vocabulary that we will be learning.

Bringing out the best in each other.

English Writing Purposes and Outcomes:

During this Learning Journey, the children will undertake a range of different genres of writing such as Free verse poetry, Diary writing, letter writing (based on Howard Carter's discovery of the tomb of Tutankhamun), Narrative (write an atmospheric setting) and finally we will focus on the use of persuasive language in when writing a speech.

Maths areas of Study:

This term in maths we will be studying place value, addition and subtraction, short multiplication and division, statistics and also calculating the area and perimeter of regular and compound shapes. We will also be undertaking a range of maths investigations and problem solving activities.

No outsiders Texts:

During this Half Term, the children will research, discuss and debate topical issues, problems and events.

In our 'No Outsiders' module, we will focus on anti-bullying and the NSPCC 'Talk Pants'

Reading Skills Focus: Vocabulary (find and explain the meaning of words in context)

Children will use the context of what they are reading to work out what a new word means.

Project Vocabulary:

Livestock, archaeology, Egypt, Egyptian, cartouche, mummification, sarcophagus, pharaoh, pyramid, desert, society, hieroglyphics, Tutankhamun, hierarchy, goddess, source, class, mouth, confluence, irrigation

Project Start:

Project beginning (learning the project values through RE):

During this term we will be studying Hinduism and Christianity. We will consider the belief that underpin these religions, look for similarities and differences and consider who owns a place of worship.

Project conclusion (answering our project question):

We will look back at all we have learnt about and consider whether something really belongs to you if you think that you own it. We will have a discussion as a class and the children will form their own opinion.

Big Question: If you think you own something, does it make it yours?

Project development (moving the learning into history):

Our learning journey will explore Ancient Egypt and different aspects of daily life. We will consider whether life was fair, who the Pharaohs were, how farmers lived and what happened when you died. We will look at archaeologists who have visited Egypt and how we have discovered more about Ancient Egypt today.

Project development (computing work):

The children will design a web site or an e-book and also use a coding program to design a computer game.

MFL:

The children will begin to learn French and talk to each other using the new words they have learnt.

Science Topics:

Our Science topic this term will be Forces. The children will learn about and conduct investigations about Friction, water and air resistance. We will also be finding out about how gears and pulleys work. We will also study living things and their habitats. We will consider why certain plants and animals live in different environments.

