

Our Curriculum Intent:

We will provide a curriculum that prepares all of our children to be well equipped for the challenges ahead of them. We want to ensure that every child is skilled in learning and demonstrates good independent learning behaviours. Our curriculum is rooted in our core Christian values that ensure children are ready to be positive citizens who communicate and collaborate effectively, and with compassion, in the community that surrounds them. The moral basis of our curriculum, which challenges our pupils with big questions, prepares our children to become positive role models and open minded global citizens who celebrate diversity.

Our Sunshine Six Values



Oh God, bless our school...

Year 4 Autumn Term Curriculum Newsletter

Project Focus: The Celts and Romans

Big Question: Do you have to be a leader to make a difference?



Project Values:

Service,
Power,
Change,
Belonging.

Sunshine 6 Value:

Courage

We will learn about these values in all of our subjects and will try to answer our 'Big Question' at the end of our project.

This term, our learning is focused on developing our core skills in English, Maths, Science and PE. Our wider curriculum focus is on History and Computing. Inside you will find details of the areas of study we will carry out, as well as the vocabulary that we will be learning.

Bringing out the best in each other.

English Writing Purposes and Outcomes:

- Adverbs
- Conjunctions (subordinating and coordinating)
- Descriptive language
- Expanded noun phrases
- Speech (dialogue in a narrative)
- Sentence length for effect
- Discuss writing similar to that which they are planning to write in order to learn from it.
- Composing sentences orally, progressively building a varied and rich vocabulary.
- Propose changes to grammar and vocabulary to improve consistency.
- Retelling of Romulus and Remus
- Boudicca character description

Maths areas of Study:

- Read and write roman numerals
- Exploring 1000s, 100s, 10s and 1s
- Rounding to the nearest 10, 100 and 1000
- Partitioning
- Comparing and ordering numbers
- Estimating numbers on a number line to 10,000
- Negative numbers
- Counting in multiples of 6, 7, 9, 25 and 1000
- Addition with exchanging
- Subtraction with exchanging
- Checking strategies and estimating answers

Reading Skills Focus:

Explain the meaning of words in context and retrieve and record information.



Project Start:

Project beginning (learning the project values through RE): We are exploring the values of service and belonging through our exploration of the Sikh faith. We have studied the 10 Gurus and evaluated the values that they follow. We explored the life of Guru Nanak and his role as a leader and teacher. We have discussed what qualities make someone a good leader.

Project Vocabulary:

Citizen	Invade
Conquer	Province
Auxiliary	Empire
Romanisation	Society
Centurion	Emperor
Civilisation	Ancient
	Reign

Project conclusion (answering our project question):

At the end of the project, we will review our learning and reflect on the leaders, Guru Nanak, Boudicca and Emperor Augustus. We will think about the Sikh faith, Roman and Celtic armies and decide who we believe made the biggest impact.

Big Question: Do you have to be a leader to make a difference?

Project development (moving the learning into history): We are developing our history skills through our exploration of the Roman Empire. We are exploring the key roles of Boudicca and Augustus Caesar in history. We are also going to explore the results of the changes to Britain after the Roman invasion and what changed as a result.

No outsiders Texts:

The Flower by John Light

Project development (computing work):

We will be looking at coding through this project we will be using sequences and repetition in programmes and working with different forms of input and output to create programmes. We will also continue to develop our awareness of E-safety during computing lessons.

Science Topics:

Animals including Humans

We are explore the human digestive system , the different types of human teeth and looking at a range of food chains.

Living Things

Looking at grouping animals in a range of ways, and recognising that environments can change and this can pose risks to animals.

