

Our Curriculum Intent:

We will provide a curriculum that prepares all of our children to be well equipped for the challenges ahead of them. We want to ensure that every child is skilled in learning and demonstrates good independent learning behaviours. Our curriculum is rooted in our core Christian values that ensure children are ready to be positive citizens who communicate and collaborate effectively, and with compassion, in the community that surrounds them. The moral basis of our curriculum, which challenges our pupils with big questions, prepares our children to become positive role models and open minded global citizens who celebrate diversity.

Our Sunshine Six Values

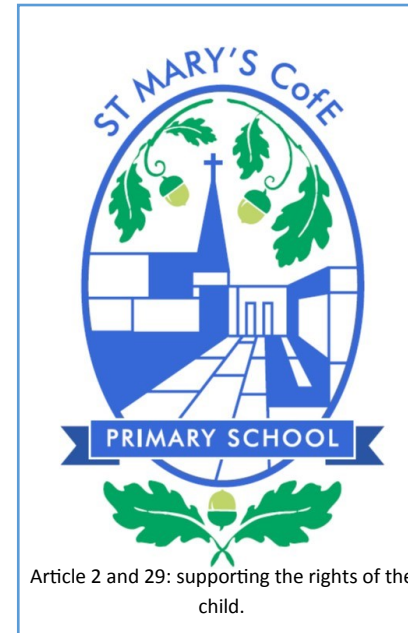


Oh God, bless our school...

Year 3 Autumn Term Curriculum Newsletter

Project Focus: Ancient Greece

Big Question: Can our beliefs help us to be a good person?



Project Values:

Democracy,
Belief,
Belonging,
Duty

Sunshine 6 Value:

Respect

We will learn about these values in all of our subjects and will try to answer our 'Big Question' at the end of our project.

This term, our learning is focused on developing our core skills in English, Maths, Science and PE. Our wider curriculum focus is on History and Computing. Inside you will find details of the areas of study we will carry out, as well as the vocabulary that we will be learning.

Bringing out the best in each other.

English Writing Purposes and Outcomes:

- **Writing to inform the reader**
Create an information text about Hinduism.
Writing an extract from an encyclopaedia about the Greek Gods.
- **Narrative**
Diary writing in role as an Ancient Greek Olympian.
A story about the first marathon.
Creating wanted posters and job applications for Spartans and Hoplites.
Writing Greek myths.
Composing poetry based on Gods and Goddesses

Reading Skills Focus: Reading Skills Focus: We learn the skills for reading using VIPERS. In the Autumn term, we learn that V is for Vocabulary; R is for Retrieve and S is for Summarise.

Project Vocabulary:

- Deity/deities
- God and Goddess
- Democracy and Duty
- Ostrakon
- Artefact
- Hoplite and Spartan
- Puja
- Pride and Determination



Project beginning (learning the project values through RE):

- Hindu deities
- Hindu worship in the home
- Moral aims for Hindus
- Exploring Hindu artefacts and images

Project development (moving the learning into history):

- Ancient Greek democracy
- How the Olympics began
- Conflict between Athens and Sparta
- Timeline of the Greek Empire

Big Question:
How do we work together to serve the common good?

Project conclusion (answering our project question):

Drawing together all our knowledge and sharing with each other our own thoughts about whether our beliefs help us to be good people.

Maths areas of Study:

Place Value:

- Recognising, ordering and comparing 3 digit numbers in numerals, words and base ten equipment.
- Placing numbers up to 1000 on a number-line.
- Finding 1, 10 or 100 more or less and count in 50s.

Addition & Subtraction including:

- Multiples of 100, crossing tens and hundreds.

No outsiders Texts:

- 'Oliver'
To understand how difference can affect someone.
- 'This is our house'
To understand what discrimination means.

Project development (computing work):

- Internet Safety
- Word-processing
- Coding

Science Topics:

Forces & Magnets

- Compare how things move on different surfaces.
- Understand the terms 'attract' and 'repel'.
- Make observations and predictions.

