

### Our Curriculum Intent:

Our curriculum is intended to equip our learners for the challenges which lie ahead of them in the next stages of their education and in the world beyond. We want to ensure that every child leaves our school with the academic skills needed to succeed and that they demonstrate high quality learning behaviours which will sustain them in their future lives. The curriculum is rooted in our core Christian values and is designed to support children in becoming individuals who are compassionate and able to communicate and collaborate effectively in the community that surrounds them. The moral basis of our curriculum, which challenges our learners with big questions, prepares them to become positive role models and open-minded global citizens who are able to take their place in modern society.

## Our Sunshine Six Values



*Oh God, bless our school...*

## Year 3 Spring Term Curriculum Newsletter

Project Focus: **Geography** Context: Food distribution **Design Technology**

Context: Cooking and Nutrition

### Big Question: How can we feed the world?



#### Project Values:

Community,  
Sustainability,  
Choice,  
Fairness

#### Sunshine 6 Value:

Compassion

We will learn about these values in all of our subjects and will try to answer our 'Big Question' at the end of our project.

This term, our learning is focused on developing our core skills in Religious Education, English, Maths, Science and PE. Our wider curriculum focus is on Geography and Design Technology. Inside you will find details of the areas of study we will carry out, as well as the vocabulary that we will be learning.

*Bringing out the best in each other.*

English Writing Purposes and Outcomes:

- To write to inform:
  - create an information book about Sikhism
  - to devise instructions and recipes
- To write to entertain
  - To explore and create poetry about food
  - To write a narrative based on the book, 'Oliver's Vegetables'.
- To write to persuade
  - To create adverts and pitches about food.

Reading Skills Focus: We learn the skills for reading using VIPERS.



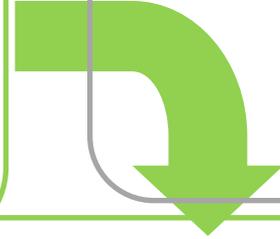
**Project Start:**

Project beginning (learning the project values through RE):

- Learning about religion through Sikhism.
- Places of worship & the holy text
- The 5K's
- The Langar

Project Vocabulary:

- Community
- Choice
- Compassion
- Fairness
- Sustainability
- 



Project conclusion (answering our project question):

- How would we share the concept of the Langar with our community?
- 

**How can we feed the world?**

Project development (moving the learning into Geography):

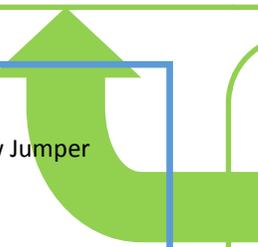
- To answer the question—where does our food come from?
  - Identify countries and capital cities of EU nations.
  - Identify the counties of the UK, identify cities and geographical regions.

Maths areas of Study:

- Multiplication
  - equal groups
  - multiply by 3, 4 and 8
  - divide by 3, 4 and 8
- Problem Solving and Reasoning
- Fractions
  - equivalence
  - compare fractions
  - add and subtract fractions

No outsiders Texts:

The Hueys in the New Jumper  
Two Monsters



Project development (Design Technology):

- Cooking and nutrition.
- Explore what makes a balanced diet.
- Compare and contrast foods.
- Analyse taste, texture and smell
- Plan and combine different techniques.

Science Topics:

- Animals including Humans
  - researching animals nutrition and diet.
  - To identify the importance of skeletons and muscles.

