

**Our Curriculum Intent:**

We will provide a curriculum that prepares all of our children to be well equipped for the challenges ahead of them. We want to ensure that every child is skilled in learning and demonstrates good independent learning behaviours. Our curriculum is rooted in our core Christian values that ensure children are ready to be positive citizens who communicate and collaborate effectively, and with compassion, in the community that surrounds them. The moral basis of our curriculum, which challenges our pupils with big questions, prepares our children to become positive role models and open minded global citizens who celebrate diversity.

## Our Sunshine Six Values



*Oh God, bless our school...*

## Year 2 Autumn Term Curriculum Newsletter

Project Focus: Changes in our local area

**Big Question: Is change always good?**



Article 2 and 29: supporting the rights of the child.

**Project Values:**

Tradition,  
Identity,  
Community,  
Change.

**Sunshine 6 Value:**

Respect

We will learn about these values in all of our subjects and will try to answer our 'Big Question' at the end of our project.

This term, our learning is focused on developing our core skills in English, Maths, Science and PE. Our wider curriculum focus is on History and Computing. Inside you will find details of the areas of study we will carry out, as well as the vocabulary that we will be learning.

*Bringing out the best in each other.*

English Writing Purposes and Outcomes:

Exploring extended noun phrases

Writing purposeful questions

Writing letters to inform

Writing to persuade

Writing a narrative to retell stories– real and traditional

Poetry writing

Reading Skills Focus:

This term we are focusing on vocabulary in order to understand the text.

Project Vocabulary:

Compromise	Similarity
Traditional	Respect
Change	Challenges
Culture	Diversity
Equality	Local
Difference	Before/ After



Project beginning (learning the project values through RE):  
 We have looked at how people celebrate traditions in their families and community. We have studied in depth how Christians celebrate Christmas and how Muslims celebrate Eid-Al-Fitr .

Project development (moving the learning into history):  
 We are looking at primary and secondary sources to recognise how people did things in the Victorian period. We are looking at changes that have occurred to people and our local area over time.

Big Question:  
**Is change always good?**

Project conclusion (answering our project question):  
 We will have a year group debate about whether change is always good. We will encourage the children to create a balanced argument.

Project development (computing work):  
 The children are learning to use word processing and presentation software purposefully, to organise, store and retrieve digital content .

No outsiders Texts:  
 The great big book of families.

Science Topics:  
 We are investigating different materials and using their properties to decide the best materials for homes.  
 We are looking at insulators and conductors and how materials have changed over time.

Maths areas of Study:

Counting to 100

Representing numbers to 100 with pictorial and concrete materials.

Place value

Comparing numbers and objects (greater than, less than & equal).

Addition and subtraction—methods and problems.

Money

Multiplication and division

