

### Our Curriculum Intent:

Our curriculum is intended to equip our learners for the challenges which lie ahead of them in the next stages of their education and in the world beyond. We want to ensure that every child leaves our school with the academic skills needed to succeed and that they demonstrate high quality learning behaviours which will sustain them in their future lives. The curriculum is rooted in our core Christian values and is designed to support children in becoming individuals who are compassionate and able to communicate and collaborate effectively in the community that surrounds them. The moral basis of our curriculum, which challenges our learners with big questions, prepares them to become positive role models and open-minded global citizens who are able to take their place in modern society.

## Our Sunshine Six Values



*Oh God, bless our school...*

## Year 2 Spring Term Curriculum Newsletter

Project Focus: **Geography Context:** The Rainforest, Deforestation, Renewable energy **Design Technology Context:** Vehicles

### **Big Question: Who has the right to make decisions that impact our world?**



#### Project Values:

Responsibility,  
Injustice,  
Choice,  
Consequence.

#### Sunshine 6 Value:

Compassion

We will learn about these values in all of our subjects and will try to answer our 'Big Question' at the end of our project.

This term, our learning is focused on developing our core skills in Religious Education, English, Maths, Science and PE. Our wider curriculum focus is on Geography and Design Technology. Inside you will find details of the areas of study we will carry out, as well as the vocabulary that we will be learning.

*Bringing out the best in each other.*

English Writing Purposes and Outcomes:

- Already, we have written our own brilliant versions of The Prophet and the Ants.
- We are going to write a diary entry in the role of an explorer.
- We will explore figurative language in poetry, learn some simple poems by heart, write and perform our own poems about the rainforest.
- We will write reports to inform the reader about our duty to protect the rainforest and about the consequences to the Earth if we do not take action.
- Exciting texts to explore this term are: The Tin Forest and Greta and the Giants.

Maths areas of Study:

- Money– We will learn about pounds and pence and the links between the two.
- Multiplication and division– we will learn how to make and add equal amounts. Consolidate our 2, 5 and 10 times tables.
- Statistics– The children will learn about pictograms, tally charts and block diagrams.
- Fractions– The children will learn how to make equal parts, recognise 1/2, 1/4 and 1/3. We will also learn about equivalent fractions.

Reading Skills Focus: We learn the skills for reading using VIPERS.

We are learning to sequence and summarise events or short paragraphs of information.



Project beginning (learning the project values through RE):

- Through the Islamic story of The Prophet and the Ants and the Christian story of Noah's Ark, we are learning about our responsibility for looking after God's creatures.
- We are looking at how Sikh, Muslim and Christian people look after their religious books.

Project Vocabulary:

rainforest villages  
decisions deforestation  
Earth cause and effect  
sustainability responsibility  
sacred injustice choice impact  
renewable consequence  
Prophet energy rights

Project conclusion (answering our project question):

- We will learn from the Sikh religion how important it is to protect the world and plant a tree to encourage sustainability.

**Who has the right to make decisions that impact our world?**

Project development (moving the learning into Geography): We are learning to

Interpret maps/atlas/globes/ photographs in order to:  
Name and locate the worlds continents and oceans  
Identify the United Kingdom, other countries, continents and oceans.  
Recognise places and landmarks  
Recall simple compass directions and locational language

No outsiders Texts:

The First Sledge  
The Odd Egg

Project development (Design Technology):

To design, make and evaluate a solar powered car.

Science Topic: Plants

Children will observe and describe how seeds and bulbs grow into mature plants

They will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

