

Our Curriculum Intent:

We will provide a curriculum that prepares all of our children to be well equipped for the challenges ahead of them. We want to ensure that every child is skilled in learning and demonstrates good independent learning behaviours. Our curriculum is rooted in our core Christian values that ensure children are ready to be positive citizens who communicate and collaborate effectively, and with compassion, in the community that surrounds them. The moral basis of our curriculum, which challenges our pupils with big questions, prepares our children to become positive role models and open minded global citizens who celebrate diversity.

Our Sunshine Six Values

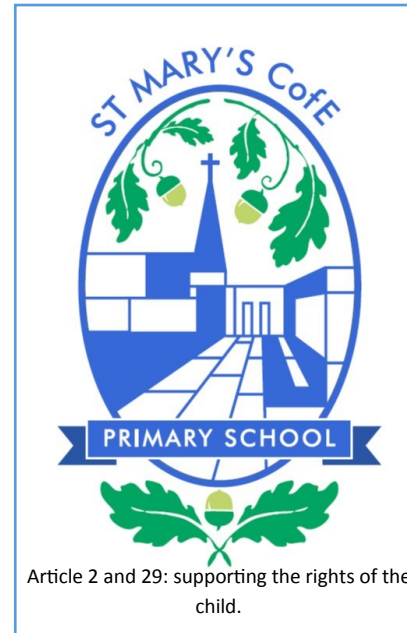


Oh God, bless our school...

Year 1 Autumn Term Curriculum Newsletter

Project Focus: Significant Historical Figures and Places

Big Question: Whose responsibility is it to take care of others?



Project Values:

Equality,
Strength,
Service,
Responsibility .

Sunshine 6 Value:

Compassion

We will learn about these values in all of our subjects and will try to answer our 'Big Question' at the end of our project.

This term, our learning is focused on developing our core skills in English, Maths, Science and PE. Our wider curriculum focus is on History and Computing. Inside you will find details of the areas of study we will carry out, as well as the vocabulary that we will be learning.

Bringing out the best in each other.

English Writing Purposes and Outcomes:

- Saying out loud what they are going to write about.
- Composing a sentence orally before writing it.
- Sequencing sentences to form short narratives.
- Leaving spaces between words.
- Joining words and joining clauses using and.
- To use capital letters and full stops.

Reading Skills Focus: We learn the skills for reading using VIPERS. In the Autumn term, we learn that V is for Vocabulary E is for Explain and R is for Retrieve.



Project Start:

Project beginning (learning the project values through RE):

- Guru Hargobind story — Sikhism and caring for others.
- Duni Chand story — sharing what you have.
- Diwali (Rama and Sita)
- Understanding Christianity

Project Vocabulary:

- Responsibility
- courage
- stereotype
- role-model
- Duty
- Service
- voluntary
- citizen
- equal/ity
- characteristics

Project conclusion (answering our project question):

- Children to create a Class Book of the values they have explored.

Big Question:
Whose responsibility is it to take care of others?

Project development (moving the learning into history):

- Florence Nightingale—Service, Compassion and Responsibility
- Mary Seacole — Equality, Service and Compassion.
- Nurses—Then and Now & our local hospital.

Maths areas of Study:

- Place Value (within 10)
- Addition and Subtraction (Within 10)
- Shape: Recognise and name common 2d shapes, including rectangles, squares, circles and triangles.
- Shape: Recognise and name common 3D shapes including cuboids, cubes, pyramids and spheres.
- Place Value (within 20)

No outsiders Texts:

- Ten Little Pirates

Project development (computing work):

- Children to direct Beebots across a floor mat using algorithms.
- E-Safety

Science Topics:

Materials

- Which materials would be best to make a superhero costume?

