

Our Curriculum Intent:

Our curriculum is intended to equip our learners for the challenges which lie ahead of them in the next stages of their education and in the world beyond. We want to ensure that every child leaves our school with the academic skills needed to succeed and that they demonstrate high quality learning behaviours which will sustain them in their future lives. The curriculum is rooted in our core Christian values and is designed to support children in becoming individuals who are compassionate and able to communicate and collaborate effectively in the community that surrounds them. The moral basis of our curriculum, which challenges our learners with big questions, prepares them to become positive role models and open-minded global citizens who are able to take their place in modern society.

Our Sunshine Six Values



Oh God, bless our school...

Year 1 Spring Term Curriculum Newsletter

Project Focus: **Geography Context:** Mapping skills (Journeys) Settlements

Design Technology Context: Bulbs and buzzers. Creating homes.

Big Question: What makes a house a home?



Project Values:

Belonging,
Compassion,
Equality,
Integration.

Sunshine 6 Value:

Perseverance & Respect

We will learn about these values in all of our subjects and will try to answer our 'Big Question' at the end of our project.

This term, our learning is focused on developing our core skills in Religious Education, English, Maths, Science and PE. Our wider curriculum focus is on Geography and Design Technology. Inside you will find details of the areas of study we will carry out, as well as the vocabulary that we will be learning.

Bringing out the best in each other.

English Writing Purposes and Outcomes:

- Saying out loud what they are going to write about.
- Composing a sentence orally before writing it.
- Sequencing sentences to form short narratives.
- Leaving spaces between words.
- Joining words and joining clauses using and.
- To use capital letters and full stops.
- Use conjunctions and time connectives.
- Adjectives

Maths areas of Study:

- Number: Addition and Subtraction within 20.
- Number: Place Value within 50. Multiples of 2, 5 and 10.
- Measurement: Length and Height
- Measurement: Weight and Volume

Reading Skills Focus: We learn the skills for reading using VIPERS. In the Spring term we learn that S is for sequence and I is for inference.



Project beginning (learning the project values through RE):

- Islam—the Story of the Black Stone
- Islam—Tiny Ants
- Islam—prayer beads
- Easter

Project Vocabulary:

- city
- town
- village
- house
- office
- farm
- map
- refugee

Project conclusion (answering our project question):

- Children to create a display to re-evaluate what makes a house a home.

Big Question:
What makes a house a home?

Project development (moving the learning into Geography):

- Name and locate the four countries which make up the UK/recognise places and landmarks.
- Questionnaires about our homes.
- Local walk and surveys.
- Simple maps with a key.

No outsiders Texts:

My World, Your World

Project development (Design Technology):

- Writing a design brief—communicating ideas
- Selecting and using techniques for making house models.
- Evaluating ideas against a design brief.
- Recipes—sharing food.

Science Topics:

- Everyday materials—What materials might you use to build a house?
- Sorting, describing and comparing materials.
- Circuits—build a circuit.

