

# ST MARY'S CofE PRIMARY SCHOOL - CURRICULUM STATEMENT

Our curriculum is intended to equip our learners for the challenges which lie ahead of them in the next stage of their education and in the wider world beyond. We want to ensure that every child leaves our school with the academic skills needed to succeed and with high quality learning behaviours which will sustain them in their future lives. The curriculum is rooted in our core Christian values and is designed to support children in becoming individuals who show compassion, can communicate effectively and collaborate well with others. The moral basis of our curriculum, which challenges our learners with big questions, prepares them to become positive role models and open-minded global citizens who are able to take their place in modern society.

## KEY SKILLS

### ENGLISH

**We deliver an English curriculum which enables and empowers children to develop their written and oral communication and creativity.**

Throughout the school, learners are taught to read fluently and with understanding. The ability and desire to read widely and deeply for both pleasure and information is a key focus and we aim to secure this intention for lifelong enjoyment. Learners acquire and apply key skills of spelling, grammar and punctuation. They write clearly, accurately and coherently and take pride in their work.

### MATHS

**We aim to ensure that pupils become fluent in the fundamentals of maths, know and can confidently apply key skills and are able to reason mathematically.**

Learners are taught with the intention of securing a confident grasp of age-appropriate key skills and their accurate application. They develop a mathematical vocabulary which enables them to make links between areas of maths and gain a deeper understanding and enjoyment of the subject. Learners can apply their mathematical knowledge to science and other subjects.

## PERSONAL DEVELOPMENT AND VALUES

### PERSONAL SKILLS

Resilience	Determination
Communication	Collaboration
Resourcefulness	Inquisitiveness
Self-knowledge	Creative thinking
Reflectiveness	Setting goals

### CHRISTIAN VALUES

Our values of Compassion, Courage, Forgiveness, Honesty, Perseverance and Respect underpin our curriculum. These are taught within our Learning Projects and beyond through worship and PSHE.

### BRITISH VALUES

These are taught through a range of contexts including our school values, the use of Worship and the 'project values' which underpin our Learning Projects and support children in engaging with big questions.

## CREATIVITY

### ART AND DESIGN

**Learners are creative and confident in their use of colour and different artistic mediums.**

Learners develop their skills in drawing, painting, printing, modelling and designing. They gain an understanding and appreciation of different artists and techniques.

### DESIGN TECHNOLOGY

**Learners can solve relevant problems in different contexts.**

Learners develop a range of skills to design and make different products that meet a specific brief. We teach with the intent of opening up a world of future study and employment possibilities.

### EXPRESSIVE ARTS AND PE

**Learners develop an appreciation of music, dance, drama, physical activity and languages.**

Learners develop the ability to express themselves through a variety of disciplines. They visit the theatre annually and PE and Sport is promoted well.

## HISTORY AND HERITAGE

### HISTORY

**Learners develop a clear understanding of British history and the great civilisations of the world.**

Learners are provided with the knowledge, skills and understanding to appreciate our history and the impact of human creativity, endeavour and exploration over time.

### CULTURAL HERITAGE

**Learners understand and value their own identity and heritage.**

Learners are given the opportunity to explore their cultural roots, as residents of their locality, citizens of Birmingham, the UK and as members of a global society.

## UNDERSTANDING THE WORLD

### GEOGRAPHY

**Learners engage in the study of the wider world, people, places & the environment.**

Learners have a knowledge of the world: its oceans and continents, its major countries and cities. They explore social and physical geography, the environment and sustainability.

### CURRENT AFFAIRS

**We aim to support learners in developing an age-appropriate understanding of issues which affect the UK and the wider world.**

Our work on the UNICEF Rights of the Child and an awareness of local issues are intended to help learners gain an understanding of the world around them.

## DISCOVERY

### SCIENCE

**Learners develop their scientific knowledge and conceptual understanding.**

Learners gain a thirst for investigation, experimentation, exploration and discovery. They develop an understanding of key scientific concepts and skills from year to year and see how science is applied to the world around them.

### COMPUTING

**Learners understand the fundamental principles of computing and how these are applied in the world.**

Learners gain an understanding of concepts such as logic, algorithms, data representation and digital technology and understand the opportunities and risks this poses.