

Our Curriculum Intent:

Our curriculum is intended to equip our learners for the challenges which lie ahead of them in the next stages of their education and in the world beyond. We want to ensure that every child leaves our school with the academic skills needed to succeed and that they demonstrate high quality learning behaviours which will sustain them in their future lives. The curriculum is rooted in our core Christian values and is designed to support children in becoming individuals who are compassionate and able to communicate and collaborate effectively in the community that surrounds them. The moral basis of our curriculum, which challenges our learners with big questions, prepares them to become positive role models and open-minded global citizens who are able to take their place in modern society.

Our Sunshine Six Values



Oh God, bless our school...

Reception Spring Term Newsletter

We are going to introduce our Characteristics of effective learning to the children using story characters. The characters we will introduce this half term are; Winnie the witch, Zog, Elmer and The smartest giant in town.



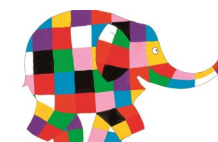
I can have my own ideas like Winnie the Witch.



I can keep on trying like Zog.



I can play and pretend like



I can feel proud of myself like The Smartest Giant in Town.



Bringing out the best in each other.

In reception we plan our learning based on the children's interests. We have planned the skills that we will teach this half term in each area of our curriculum. Possible lines of enquiry this term are likely to be; ice, weather, dragons, knights and castles. We do have some key stories that we will teach the children this half term; The three little pigs, Zog and Little red riding hood.

Maths

I can write numbers to 10
I can use a 5 frame
I can use a 10 frame
I can use a part/whole model to explore numbers to 10
I can write number sentences
I can sequence my day
I can order items by length
I can order items by height
I can name 2D shapes

No outsiders text:
Blue chameleon

Communication & Language

I can listen and follow whole class learning
I can answer 'how' and 'why' questions
I can effectively communicate using sentences
I can use the correct tense when
I am talking about the past, present and future

Understanding the World

I can talk about Chinese new year
I can talk about changes with ice.

Our Values and R.E.

I can talk about some customs and traditions from around the world
I can persevere
I can show compassion

Spring

Physical Development

I can climb on the climbing frame confidently
I can write using anti-clockwise movement
I can form letters correctly most of the time
I can tell you some ways to keep healthy
I can get myself dressed for P.E./ Forest school

Literacy

I can tell familiar stories using actions
I can draw a story map
I can create my own stories including; characters, settings, problems and solutions

Personal Social & Emotional Development

I can talk to my friends when playing
I can confidently ask questions
I can say what I am good at
I can follow the rules in my class
I can name 4 emotions
I can say how I am feeling
I can say if my tummy feels fizzy

Expressive Arts & Design

I can print
I can rub over different materials to make a pattern
I can mix colours
I can manipulate playdough
I can use my own ideas to plan and create (junk modelling, Duplo, fabric, wooden bricks)