

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1,900
Total amount allocated for 2020/21	£19,155
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,355
Total amount allocated for 2021/22	£19,500
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,855

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £20,055		Date Updated: July 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 2%
Intent	Implementation			Impact	
All children have access to outdoor activity throughout the timetabled day.	Games and activities organised for them by supervisory staff. Resources purchased and available through partnership schemes (e.g. Aston Villa FC).	£500		Pupils have continued to access outdoor activity despite constraints arising from DfE system of controls.	Relaxation of control measures from September 2021 allow for a greater degree of flexibility in the lunchtime offer.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 52%
Intent	Implementation			Impact	
Provision of specialist PE teaching for KS2 pupils in readiness for transition to KS3 including access to off-site provision (e.g. local sports field)	Upper KS2 pupils receive specialist teaching from a member of the school staff for one of their two hours of weekly PE/Sport.	£10,000		-Skill levels developed from previous year. -Pupil interviews from Year 6 leavers consistently highlight PE and Games provision. -Secondary settings highlight the achievements of former pupils in school sport (e.g. awards evenings).	Arrangements continue into next year with the staff member occupying a permanent post on the school staff.
CPD for PE subject leader	Release time for PE subject leader to attend courses, local network meetings and to plan for future developments in the PE curriculum.	£500		-Strong partnerships exist with other local schools because they are planned strategically and seek to build upon established good practice.	Arrangements continue into next year with the staff member occupying a permanent post on the school staff.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Access to specialist coaching delivered by staff from Birmingham-based professional sports clubs (Aston Villa FC and Warwickshire CCC).	Regular coaching sessions for pupils provided throughout the year.	£2,000	Staff have CPD in a meaningful context through observing and supporting coaches during the sessions.	Arrangements and timetabling to be continued into the next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Access to specialist coaching delivered by staff from Birmingham-based professional sports clubs (Aston Villa FC and Warwickshire CCC).	Regular coaching sessions for pupils provided throughout the year.	See KI3*	-Improved understanding of specific skills relevant to football and cricket. -Access to higher quality tuition increases knowledge and skill level for pupils with a prior interest.	SLAs confirmed for the next academic year.
Vulnerable pupils have regular access to organised small-sided games to improve teamwork skills and relationships with peers.	Learning mentor has timetabled sessions to facilitate this.	£2,800	-Pupils' personal relationships much improved. -Teamwork skills and ability to collaborate are much improved. -Behaviour and self-regulation much improved.	Arrangements and timetabling to be continued into the next academic year.
Access to outdoor and adventurous activities to encourage teamwork, risk-taking and self-confidence ahead of transition to secondary education.	School part-subsidised the provision of a residential OAA visit to Year 6 pupils in Summer 2 2021.	£2,900	-Interviews with participating pupils showed the value they placed upon this and the learning they gained from it along with clear personal development. -Parents also cited the value of this through communication with school.	Residential to provided again for Year 6 but will take place in September in order to build the aforementioned skills and attributes at the start of the academic year.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			0%
Intent	Implementation	Impact	
Due to the restrictions of the Covid-19 pandemic, competitive sport was not organised for local schools as in previous years.	n/a	n/a	n/a

NOTES:

- Many of the school's previous strategies employed to use PE and Sports Funding were not able to be delivered due to the restrictions imposed by the Covid-19 pandemic both internally and on external organisations.
- SLAs were maintained to support provide to help continue their operation post-pandemic.
- Different strategies were employed in the absence of previous approaches (e.g. Year 6 residential subsidy where the school was one of very few in the city who provided a residential experience to their pupils, we judged this to be a key priority to deliver for these pupils).

Signed off by	
Head Teacher:	Stuart Smith
Date:	July 2021
Subject Leader:	Nick Jenkins
Date:	July 2021
Governor:	Gerald Fage
Date:	July 2021